

## **EQUALITY STATEMENT**

### **Legal Duties**

As a school we welcome our duties under the Equality Act 2010. The general duties are to:

- eliminate discrimination
- advance equality of opportunity
- foster good relations

We understand the principal of the act and the work needed to ensure that those with protected characteristics are not discriminated against and are given equality of opportunity.

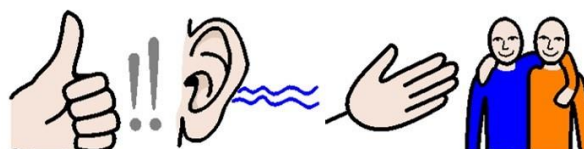
A protected characteristic under the act covers the groups listed below:

- age (for employees not for service provision),
- disability
- race
- sex (including issues of transgender)
- gender reassignment
- maternity and pregnancy
- religion and belief
- sexual orientation
- Marriage and Civil Partnership (for employees)

In order to meet our general duties, listed above, the law requires us to carry out some specific duties to demonstrate how we meet the general duties. These are to:

- Publish Equality Information – to demonstrate compliance with the general duty across its functions (**We will not publish any information that can specifically identify any individual**)
- Prepare and publish equality objectives which we will review on an annual basis
- Consult all our stakeholders in the development of our equality objectives and report on progress against our objectives on an annual basis

In order to do this effectively we will collect data related to the protected characteristics above and analyse this data to determine our focus for our equality objectives. The data will be assessed across our core provisions as a school, but we will also analyse available data





relating to the context of our local community, including hate crime data and demographic information. In relation to school provision we will pay particular attention to the following functions:

- Admissions
- Attendance
- Attainment
- Exclusions
- Prejudice related incidents

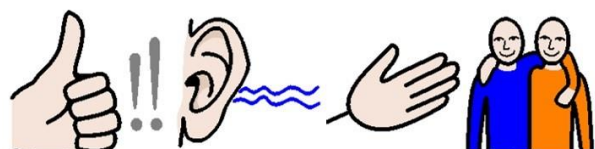
Our objectives will detail how we will ensure equality is applied to the services listed above however where we find evidence that other functions have a significant impact on any particular group we will include work in this area.

We also recognise that our work on equality is central to the successful promotion of fundamental British values, especially in relation to the values of respect and tolerance and the rule of law. We will therefore ensure that our curriculum helps to prepare pupils for life in modern Britain and that we work proactively to address all forms of prejudice and discrimination, including derogatory and discriminatory language.

We recognise that these duties reflect international human rights standards as expressed in the UN Convention on the Rights of the Child, the UN Convention on the Rights of People with Disabilities, and the Human Rights Act 1998.

In fulfilling our legal obligations, we will:

- Recognise and respect diversity
- Foster positive attitudes and relationships, and a shared sense of belonging
- Observe good equalities practice, including staff recruitment, retention and development
- Aim to reduce and remove existing inequalities and barriers
- Consult and involve widely
- Strive to ensure that society will benefit





### Our motto and values

#### **‘Working together to be our best’**

Our school’s motto and values drive our vision for pupils’ learning, how we believe teaching should be delivered and the impact that this will have on pupils for now and for life after Ash Lea.

#### **Do the best that you can, all of the time**

*Our best efforts, for the best reasons, to make a difference*

For pupils to...

- Have a curricular offer that is meaningful and makes a difference
- Have rich learning, cultural, and life opportunities
- Live an enriched and purposeful life

#### **Listen carefully to what others have to say**

*Everyone has a voice; we listen, accept difference, enable expression and respond*

For pupils to...

- Have a ‘voice’
- Make meaningful choices
- Express opinions
- Direct and drive their own learning and aspirations

#### **Help each other whenever you can**

*We face challenges together. We support each other to be bold and make a positive change*

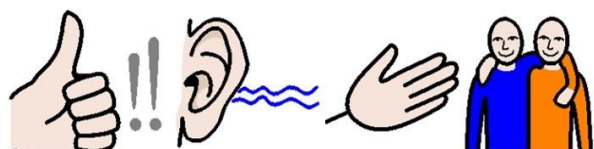
For pupils to

- Be contented and ready to learn
- Have a passion for learning
- Take risks and overcome challenges

#### **Always be polite and friendly**

*Everyone is accepted, everyone matters*

- Each individual’s learning journey is valued and celebrated
- We look outwards to expand our community to build our understanding
- Our learners are seen as and learn to be part of our community

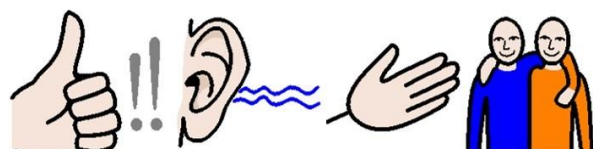




## ASH LEA SCHOOL SINGLE EQUALITY POLICY

Revised February 2023

School Community	Responsibility
Governing Body	Involving and engaging the whole school community in identifying and understanding equality barriers and in the setting of objectives to address these. Monitoring progress towards achieving equality objectives. Publishing data and publishing equality objectives. Ensuring that staff have access to appropriate training and resources.
Headteacher	As above including:  Promoting key messages to staff, parents and pupils about equality and what is expected of them and can be expected from the school in carrying out its day to day duties. Ensuring that all school community receives adequate training to meet the need of delivering equality, including pupil awareness. Ensure that all staff are aware of their responsibility to record report and respond appropriately to prejudice related incidents.
Senior Leadership Team	To support the headteacher as above  Ensure fair treatment and access to services and opportunities. Ensure that all staff are aware of their responsibility to record, report and respond appropriately to prejudice related incidents.
Teaching Staff	Help in delivering the right outcomes for pupils.  Uphold the commitment made to pupils and parents/carers on how they can be expected to be treated.  Design and deliver an inclusive curriculum.  Ensure that you are aware of your responsibility to record, report and respond appropriately to prejudice related incidents.
Non-teaching Staff	Support the school and the governing body in delivering a fair and equitable service to all stakeholders.  Uphold the commitment made by the headteacher on how pupils and parents/carers can be expected to be treated.  Support colleagues within the school community.  Ensure that you are aware of your responsibility to record, report and respond appropriately to prejudice related incidents.
Parents/Carers	Take an active part in identifying barriers for the school community and in informing the governing body of actions that can be taken to eradicate these.





School Community	Responsibility
	Take an active role in supporting and challenging the school to achieve the commitment given to the school community in tackling inequality and achieving equality of opportunity for all.
Pupils	Supporting the school to achieve the commitment made to tackling inequality.  Uphold the commitment made by the headteacher on how pupils and parents/carers, staff and the wider school community can be expected to be treated.
Local Community Members	Take an active part in identifying barriers for the school community and in informing the governing body of actions that can be taken to eradicate these  Take an active role in supporting and challenging the school to achieve the commitment made to the school community in tackling inequality and achieving equality of opportunity for all.

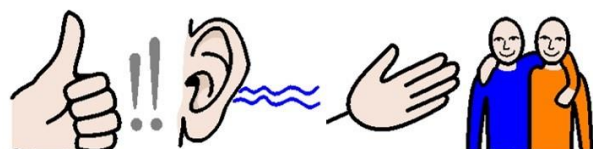
### Addressing Prejudice Related Incidents

This school is opposed to all forms of prejudice and we recognise that children and young people who experience any form of prejudice related discrimination may fair less well in the education system. We provide both our pupils and staff with an awareness of the impact of prejudice in order to prevent any incidents. If incidents still occur, we address them immediately and report them to the Local Authority using their guidance material. The Local Authority may provide some support.

### Responsibility

We believe that promoting Equality is the whole school's responsibility:

**We will ensure that the whole school community is aware of the Single Equality Policy and our published equality information and equality objectives by publishing them on school's website, on the school's online SharePoint handbook, highlighted through governors' meetings, parent handbook and through the induction procedure**





**Ash Lea**  
working together to be our best

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Revised February 2023

### **Breaches**

Breaches to this statement will be dealt with in the same ways that breaches of other school policies are dealt with, as determined by the headteacher and governing body.

### **Monitor and Review**

Every three years, we will review our objectives in relation to any changes in our school profile. Our objectives will sit in our overall school improvement plan and therefore will be reviewed as part of this process.

