

## Pupil premium strategy statement 2023-24

### School overview

Metric	Data
School name	Ash Lea School
Pupils in school	100
Proportion of disadvantaged pupils	30% (30 pupils)
Pupil premium allocation this academic year	£36590 (projected) + £40340.15 (carry forward due to underspend)
Academic year or years covered by statement	2023-2024
Publish date	
Review date	
Statement authorised by	
Pupil premium lead	Luke Skillington
Governor lead	

### Disadvantaged pupil barriers to success

Staff knowledge and understanding
Individual pupils Special Educational Needs
Pupil regulation, behaviour, and mental well-being

### Strategy aims for disadvantaged pupils - academic achievement

Aim	Evidence of impact	Target date
All pupils continue to make at least good progress in their Individual Education Plan	Teacher assessment and recorded evidence. End of year attainment.	July 2024
All pupils have the individual resources needed to access the curriculum	Teacher assessment and recorded evidence End of year attainment.	July 2024
All pupils have their individual needs met by all teaching staff	All pupils are supported to access the curriculum. Academic and Social outcomes are met.	July 2024

## Strategy aims for disadvantaged pupils – wider outcomes (e.g. independence)

Aim	Evidence of impact	Target date
All pupils can access extra-curricular activities and residential visits (where appropriate)	All pupil access wider school opportunities.	July 2024

## Teaching priorities for current academic year

Measure	Activity
Priority 1	Ensure all new staff have access to training that meets the needs of their own CPD (TBC)
Priority 2	Develop pedagogy of more experienced staff by targeting individual pupil needs (TBC)
Barriers to learning these priorities address	Teaching staff knowledge and understanding of specific children. Individual pupils Special Educational Needs.
Projected spending	£11000

## Targeted academic support for current academic year

Measure	Activity
Priority 1	Ensure eligible pupils access appropriate one-to-one support in targeted areas (Intervention Teacher/OT)
Priority 2	Ensure all pupils have individual resources that enable them to access the curriculum
Barriers to learning these priorities address	Teaching staff knowledge and understanding. Individual pupils Special Educational Needs. Pupil regulation, behaviour, and mental well-being.
Projected spending	£33550

## Wider strategies for current academic year

Measure	Activity
Priority 1	All eligible pupils can access a residential activity
Priority 2	Ensure a whole school focus on the creative and therapeutic curriculum that enables all pupil to access and increase their cultural capital.
Priority 3	Pupils have access to high quality mental health support provided by experienced and familiar staff
Barriers to learning these priorities address	Pupil regulation, behaviour, and mental well-being. Suitable access for cultural events
Projected spending	£19500

## Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	Ensuring teachers are given time to access professional development.	Ensure that cover is budgeted into any request for CPD.
Targeted support	Ensuring there is time available in the class timetable for pupils to access individual sessions.	Classes ensuring individual timetables and targets are SMART.
Wider strategies	Activities are accessible for all pupils.	Ensure teachers are consulted regarding suitable activities for the pupils in their class.

## Review: last year's aims and outcomes

Aim	Outcome
All pupils continue to make at least good progress in their Individual Education Plan	Pupils have been supported with resources required to meet IEP targets. This has included ICT equipment, resources to support sensory regulation, communication support and additional staff for offsite activities. 97.33% (last year 93.5%) of pupils made good or better progress in their IEP targets. Overall pupils have made good or better progress in 97.33% (last year 83%) of their targets.
All pupils have the individual resources needed to access the curriculum	
All pupils have their individual needs met by all teaching staff	
Continue to improve behaviour and mental wellbeing of all pupils	Pupil behaviour has improved overall with a reduction in the severity of incidents across the school year.

Aim	Outcome
	<p>Pre-formal pupils made an average of 8.6 points, and Semi-formal pupil 12 points progress in the Ash Lea Steps, Personal, Social and Emotional development.</p> <p>70.97% of pupils in receipt of pupil premium are accessing additional activities to support their mental health and wellbeing including ELSA, Therapy Animals, Forest School, Music Therapy and Sensory Integration Support.</p>
<p>All pupils can access activities that increase cultural capital and residential visits (where appropriate)</p>	<p>All PP pupils at the end of a key stage were able to access a school residential.</p> <p>All PP pupils have been able to access trips throughout this year including London, Leicester, and more local facilities. This has included Art Galleries and Theatre Trips.</p>