

ASHLEASCHOOL INDIVIDUAL EDUCATION PLAN

Pupil's Name: (first name only)	Class:	Pupil Premium / LAC (highlight these)	Date of IEP:	Teacher:
I cannot do this without lots of help				
I can do this in one or more activities / on some occasions (This is still good progress)				
I can do this on most occasions / in a range of activities (This learning is generalised, this is outstanding progress)				
Exceeded				
<p>Area to be developed and its derivation: Examples of this would be EHCP (write in which outcome), from a particular assessment (Routes, Ash Lea Assessment etc), advice from professionals or priorities discussed with parents, extension or continuation of previous IEP targets</p>				
<p>Baseline/What can I do already? The skills / areas of development that relate to this target. This must be written in the first person e.g. 'I can....' This also might include areas of interest that the pupil has. There may be a link from a previous IEP that you can include.</p>				
What am I going to learn?	How will I do this?/ Strategies	Provision		
<p>This is the target, again written in the first person, e.g. 'I will...'</p> <p>The hope is that this will be achieved by the review date.</p> <p>You will need to be able to judge how well the pupil has met these targets against the judgements above, consider what you write based on these.</p>	<p>The strategies used by adults and by the pupils themselves. Again, written in the first person.</p> <p>You may wish to note what should be avoided.</p>	<p>This may include:</p> <ul style="list-style-type: none"> Staffing ratios to ensure that this happens (you may want to consider particular skills that some members of staff may have) What other professional support will you need / have O.T. / SaLT / Physio for example Equipment and space What lessons (ensuring frequency of opportunity) Additional external opportunities <p>This is particularly significant if the pupil is in receipt of PP or any additional funding</p>		