

Pupil premium strategy statement 2022-23

School overview

Metric	Data
School name	Ash Lea School
Pupils in school	99
Proportion of disadvantaged pupils	37%
Pupil premium allocation this academic year	£41180 (projected) + £19,701.65 (carry forward due to underspend)
Academic year or years covered by statement	2022-2023
Publish date	01.09.2022
Review date	01.07.2023
Statement authorised by	Kate Davies
Pupil premium lead	Luke Skillington
Governor lead	Jane Cooper

Disadvantaged pupil barriers to success

Staff knowledge and understanding
Individual pupils Special Educational Needs
Pupil regulation, behaviour and mental well-being

Strategy aims for disadvantaged pupils - academic achievement

Aim	Evidence of impact	Target date
All pupils continue to make at least good progress in their Individual Education Plan	Teacher assessment and recorded evidence. End of year attainment.	July 2023
All pupils have the individual resources needed to access the curriculum	Teacher assessment and recorded evidence End of year attainment.	July 2023
All pupils have their individual needs met by all teaching staff	All pupils are supported to access the curriculum. Academic and Social outcomes are met.	July 2023

Strategy aims for disadvantaged pupils – wider outcomes (e.g. independence)

Aim	Evidence of impact	Target date
Continue to improve behaviour and mental well-being of all pupils	Reduction in behaviour related incidents. Increased class engagement. OT led outcomes.	July 2023
All pupils are able to access extra-curricular activities and residential visits (where appropriate)	All pupil access wider school opportunities.	July 2023

Teaching priorities for current academic year

Measure	Activity
Priority 1	Ensure all new teachers have access to training that meets the needs of their own CPD (Teacher CPD)
Priority 2	Develop pedagogy of more experienced staff by targeting individual pupil needs (Teacher CPD)
Barriers to learning these priorities address	Teaching staff knowledge and understanding of specific children. Individual pupils Special Educational Needs.
Projected spending	£5000

Targeted academic support for current academic year

Measure	Activity
Priority 1	Ensure eligible pupils access appropriate one-to-one support in targeted areas (Intervention Teacher/OT)
Priority 2	Ensure all pupils have individual resources that enable them to access the curriculum
Barriers to learning these priorities address	Teaching staff knowledge and understanding. Individual pupils Special Educational Needs. Pupil regulation, behaviour and mental well-being.
Projected spending	£43634.50

Wider strategies for current academic year

Measure	Activity
Priority 1	All eligible pupils are able to access a residential activity
Priority 2	Ensure a whole school focus on the creative and therapeutic curriculum that enables all pupil to access and increase their cultural capital.
Barriers to learning these priorities address	Pupil regulation, behaviour and mental well-being. Suitable access for cultural events
Projected spending	£8000

Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	Ensuring teachers are given time to access professional development.	Ensure that cover is budgeted into any request for CPD.
Targeted support	Ensuring there is time available in the class timetable for pupils to access individual sessions.	Classes ensuring individual timetables and targets are SMART.
Wider strategies	Activities are accessible for all pupils.	Ensure teachers are consulted regarding suitable activities for the pupils in their class.

Review: last year's aims and outcomes

Aim	Outcome
All pupils continue to make at least good progress in their Individual Education Plan	Pupils have been supported with resources required to meet IEP targets. This has included ICT equipment, communication support and additional staff for offsite activities. 93.5% of pupils made good or better progress in their IEP targets. Overall pupils have made good or better progress in 83% of their targets.
All pupils have the individual resources needed to access the curriculum	
All pupils have their individual needs met by all teaching staff	
Continue to improve behaviour and mental well-being of all pupils	Pupil behaviour continues to improve overall with a reduction in the severity of incidents across the school year. Pre-formal pupils made an average of 8.6 points, and Semi-formal pupil 12 points in the Ash Lea Steps, Personal, Social and Emotional development.

Aim	Outcome
All pupils are able to access extra-curricular activities and residential visits (where appropriate)	16 pupils in receipt of PP are attending a residential visit this year for 3-5 days. For some this will be their first time away from home. Due to Artis being unable to provide the agreed provision, the funding was used to support creative opportunities across school. This included 3 themed arts weeks offering every pupil a live theatre experience, music concerts, workshops, and art activities. The school continue to work towards Artsmark Award.