

Ash Lea School - Pupil Premium Plan 21-22

School	Ash Lea School
Total on Roll	100
Number of pupils eligible for PP/PP+	32
Reception – Year 6	9
Year 7 - 11	17
LAC/PLAC	6
Percentage PP of whole school	32%
Pupil Premium Funding	£1,320 per student (Reception – Year 6) £935 per student (Year 7 – 11) £2,300 per student leaving local-authority care £2,300 per Looked After student (Virtual School Head allocation)
Total Budget	£41,575 (projected)
Carry forward 2020-21	£14,630

Pupils in receipt of PP and PP+ currently make progress in line with the rest of the school. There is no difference between the average attendance of this group of pupils and others. In order to continue this, we must ensure:

Teaching Priorities

All teachers and support staff have access to quality training which provides them with the knowledge to ensure the delivery of outstanding teaching.

Targeted Academic Support

All pupils have access to the curriculum content and resources that offer the opportunity to make outstanding progress in their individual targets.

Wider Strategies

All pupils have the option to access wider school opportunities including residential experiences, community trips and cultural events.

Pupil Premium Spending

Ash Lea uses a tiered approach to pupil premium spending based on principles suggested by the EEF (Educational Endowment Fund). This ensures that the funding ensures effective teaching, targeted support to maintain good progress by pupils and ensuring that non-academic barriers are addressed and pupils given opportunities to support behaviour, and social and emotional support.

Spending Areas

Intent	Implementation	Intended Impact	Cost	R
Teaching Priorities				
All teachers have the appropriate and sufficient knowledge to support pupils in their class	Teachers are given access to CPD opportunities which enable them to improve their practice when working with individuals in their class	All teaching staff are equipped with the knowledge to provide accurate and appropriate learning opportunities for pupils.	£6545 (projected)	
All teaching staff have a knowledge of implementing a relational approach to behaviour in school	The school has a lead practitioner who has an in depth understanding of early trauma and implementing a relational approach within school. 1 SLT to complete Diploma in Trauma and Attachment.	All pupils access a school community where they are able to feel safe and regulated in order to learn	£1449.00	
Targeted Academic Support				
Individual Resources to directly support individual targets in class. This maybe physical resources needed to work towards outcomes, staffing costs to support activities or training for staff. These are linked to IEP and EHCP outcomes.	Additional staffing for community access Resources for classroom interventions Resources to support accredited courses Staff training Software to support communication and writing	All pupils have the resources needed to enable them to meet intended outcomes.	£19,200 (projected)	
Pupils are able to achieve to their greatest potential in Literacy and Maths.	Intervention support for Literacy and Maths support 2 days a week	All pupils have access to individual teaching which supports the development of their literacy and numeracy skills.	£4000	
Pupils are supported by the Occupational Therapist to develop their self-regulation and readiness to learn	OT support for pupils and teaching staff to develop individual programmes that can be used in class to support pupil regulation.	All pupils have the resources needed to self-regulate and access learning in school.	£9000	

Wider Strategies				
All pupils eligible for pupil premium are able to access a residential at the end of key stage	All PP students eligible (end of Key Stage) offered financial support to access school residential.	All pupils are able to access a residential experience at the end of Key Stage.	£6000 (projected)	
Artis Match funding (artisfoundation.org.uk) Build the skills and capacity of classroom teachers to embed creative learning within the culture of each school.	Full academic year of creative provision linked to the curriculum 33 days of performing arts delivery 3 days of professional development and planning with your teachers Twilight CPD workshops for all staff.	All pupils are able to access a range of creative opportunities Teachers have an improved knowledge of increasing creative culture within the school	£6500	

Estimated plan total OUT £52,694

Estimated remaining funding £3,511