

## Careers and Life After Ash Lea Action Plan 2021-2022

Activity	Year	Pathway	Date	Gatsby
Transition Meeting	7,9,11,Leaver	All	EHCP Review	2,3,4,7,8
Careers Week	7,8,9,10,11,12,13	All	7 <sup>th</sup> – 12 <sup>th</sup> March	2,5
Work Experience	10(in-house),12,13	A,B	Summer Term	3,5,6
College Visit	12,13	All	Summer Term	3,5,7
Careers Meetings (pre-work experience)	9,13?	A,B	Spring Term (careers week)	3,8
Enterprise Week/Fair	7,8,9,10,11,12,13	All	6 <sup>th</sup> - 10 <sup>th</sup> Dec	4,6
Employability (AIM)	12,13	All	All	3,4
Work Place Visits (community)	7,8,9,10,11,12,13	All	All (Topic based)	5,6

### Career Skills in the Curriculum

Work skills for all pupils will be developed through the Curriculum, including Communication, Life Skills and Cognition skills. These skills are embedded in the school curriculum and will address the needs of the individual pupils through the use of Transition Plan's (from Year 7) and IEPs throughout their school career. Through our PHSE curriculum pupils will focus on social skills, communication skills and emotional intelligence. Skills covered will include respectful relationships, being safe and mental well-being.

From Year 7 pupils will have regular and appropriate contact with employers and experience of workplaces through employee presentations, offsite visits and appropriate opportunity for work experience; this may be offsite or in school. Topic work will offer the opportunity to explore the world around them and experience different environments and the opportunities they provide. Specific work skills are embedded into this and have been identified by the career curriculum lead.

Specific career skills for each pupil will be identified through the transition plan and addressed through the IEP and curriculum. In Post 16 these skills will be developed through specific pathways and accredited courses offered to each pupil.

Topic Cycle 2021-2022
<b>Me and My Body</b>
I know how I feel and how I can manage my feelings I know what I like and what I don't like I can make choices I know what I am good at and what I need to improve I know what I would like to do in the future I can work on my own, and as part of a team
<b>How Things Work</b>
I know where things come from and how they are made I know different jobs people do to build, maintain and fix things I can use problem-solving skills
<b>People of the World</b>
I know about different people's jobs and what they do I know the different places where people work I know the differences between people I can change the way I behave depending on the occasion