



ASH LEA

*Working together to be
the best that we can be*

Ash Lea School – Covid-19 Recovery Strategy

School	Ash Lea School
Total pupils	82 (x £240)
Total Budget	£19,600

When developing our recovery plan, we have used a 3-Tiered Approach (EEF): Teaching and Learning, Targeted Academic Support and the Wider School. We considered the Recovery Curriculum (Barry Carpenter) and the 5 areas of Loss that our pupils may have experienced.

Phase 1 (Sept-Dec)				
Intention	Implementation	Intended Impact	Cost	R
To deliver 1:1 catch-up session to support catch up in literacy and maths. (Targeted Academic Support)	Intervention Teacher x2 days a week to work across the school (whole school year)	Pupils receive 1:1 support and make good progress in maths and literacy in line with their expected outcomes (IEP).	£4000.00	
Pupils have access to a full-time ELSA to support them back into school (Targeted Academic Support)	One ELSA full-time (covered in class) and completed training for second person.	Pupils are happy and regulated when back in school to enable them to learn effectively Targeted support is available for pupils who need additional support with Mental Health and Well-being.	£2935.00	
Develop communication tools in school for current and new staff (Teaching and Learning)	Deliver staff training to develop the use of Makaton in school. Ensure that the school has a to Makaton lead / champion.	Pupils are able to access a communication rich environment which supports them to communicate their needs effectively.	£2235.00	
Support Individual pupil needs with resources to engage with remote learning (Targeted Academic Support)	ICT Equipment to access communication and learning Sensory resources to encourage regulation and participation in learning	All pupils are able to access to meaningful remote learning through the use of technology.	£477.85	
To provide whole school activities that develop engagement and interaction in class and opportunities that would ordinarily be	Online Performances Resources to support activities	Pupils are able to access a wide range of activities that may have been inaccessible to them during the lockdown.	£1220	



accessible within the community / with external providers. (Wider School)				
Phase 2 (Dec-July)				
Intention	Implementation	Intended Impact	Cost	R
Enable pupils to access learning opportunities beyond the classroom that they have been unable to access during the lockdown. Restore the school community, develop whole school ties and recover friendships. (Wider School)	Recovery/Celebration Week Class experiences to develop teamwork. Whole school celebration event. Meaningful shared whole school experiences. Offsite/Outdoor learning opportunities.	There is a restored feeling of whole school community. Pupils are able to develop relationship with their peers that may have been lost during the lockdown. Pupils can access learning environments beyond the classroom.	£4000 (est)	
Further develop teacher knowledge to deliver high quality teaching both remotely, and supporting pupils' return to school. (Teaching and Learning)	Teachers to identify areas of need within their own department SLT to identify areas of need within the school: Attention Autism PDA Attachment and Trauma	All teachers are fully equipped to support the learning and recovery of pupils returning to school. A rich and engaging remote learning offer.	£900 (est)	
Ensure pupils have access to high quality OT provision that meets the needs of pupils transitioning back into school following a period of isolation or absence. (Targeted Academic Support)	Occupational Therapy (Specifically around emotional and sensory regulation)	All pupils who require it have appropriate OT provision that enables them to make progress towards their outcomes through regulation and engagement.	£2839	
Create a library of ICT resources to support blended learning in the event of further lockdown or class bubble going down. (Teaching and Learning)	Identify gaps in resources and increase the amount and range of the ICT equipment available for pupils to access remote learning and blended learning opportunities.	Pupils are able to access effective blended learning opportunities and teachers have additional tools and resources that adds to the teaching palette.	£1000 (est)	

Estimated plan totals OUT £19606.85