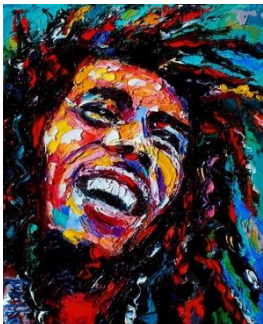


## WORK FROM HOME PLANNING SHEET

GROUP: Hawthorn		W/C: 22.02.2021	Topic: Pop Culture
<p><b>This term we are focusing on popular culture. The children completed worksheets which showed their favourite tv programme, book, film, foods and music. Using these we have focussed each week around their choices. This week we are looking at favourite book/film characters. They can choose their own book/film character to work on this week, or do a variety of characters. Here are some of the class's suggestions; Harry Potter, Finding Nemo, Secret Life of Pets, Lego Movie, Charlie and the Chocolate Factory, Greatest Showman, Star Wars, Toy Story, How to Train a Dragon and Frozen.</b></p>			
Lesson	Activities		Resources
Monday Art	<p><b>Zoom at 10am</b></p> <p><b>Favourite music artist.</b></p> <p>Draw a portrait of your favourite music artist.</p> <p>*Challenge: use different ways to draw/colour in e.g. shading; mosaic</p> 		Paint Pencils Card
Monday Cooking	<p><b>Music from 'Mexico'</b></p> <p>e.g. Los Lobos - La Bamba Song (<a href="https://www.youtube.com/watch?v=Bbi9ldAE1j8">https://www.youtube.com/watch?v=Bbi9ldAE1j8</a> )</p> <p>Tortillas/Burritos:</p> <ol style="list-style-type: none"> <li>1. Cut pepper and chicken into strips</li> <li>2. Peel and slice the onion</li> <li>3. Put the pepper, onion and chicken into a bowl. Add paprika.</li> <li>4. Squeeze the juice of lime, add olive oil and pepper into bowl. Mix well</li> <li>5. Put red pepper, onion and chicken into a pan to cook for 6-8 minutes</li> <li>6. Turn pieces over so they don't burn.</li> <li>7. Build wraps. Add cheese, sour cream and salsa if wanted.</li> </ol>		4 red pepper 4 red onion 4 chicken breast 1 lime 1tsp paprika Black pepper Oil  Tortilla wraps Cheese

	<p>To explore what ingredients are needed and the equipment to be used, whilst modelling good hygiene practice.</p> <p>*Challenge: are you able to help with the reading of the words/numbers in the recipe?</p>	<p>Sour cream Salsa</p>
<p><b>Tuesday Phonics</b></p>	<p><b>Zoom at 10am</b> Sing the alphabet song – all children point to letters as you sing. <a href="https://www.youtube.com/watch?v=2Xy2e78qxNg">https://www.youtube.com/watch?v=2Xy2e78qxNg</a> Play the Alien escape game – Phonics Bloom - <a href="https://www.phonicsbloom.com/uk/game/alien-escape?phase=3">https://www.phonicsbloom.com/uk/game/alien-escape?phase=3</a></p> <p><b><u>Review sounds: M and D</u></b> <b><u>Look at today - Phoneme: th</u></b> . Look at the phoneme, say it aloud and write it down 3 times. . What words can you think of with the ‘th’ phoneme? . Can you put them into a sentence? <b>them, then, that, this, with, thin, thick</b></p> <p><b>Remember to use finger spaces, neat clear handwriting, sound out spellings and review punctuation.</b> Can you draw a picture to match your sentence?</p> <p><b>*Challenge: can you use more than one tricky word in a sentence? (view song for reminder of tricky words).</b> <a href="https://www.youtube.com/watch?v=TvMyssfAUx0&amp;list=PLCLKSf1kRDSRP6OCf-lm0wAr2s7Y1LfkO">https://www.youtube.com/watch?v=TvMyssfAUx0&amp;list=PLCLKSf1kRDSRP6OCf-lm0wAr2s7Y1LfkO</a></p>	<p>Paper Pencil Videos</p>
<p><b>Tuesday Reading</b></p>	<p><b>Zoom at 1pm</b> . <b>Reading - Individual banded reading:</b> 1. Individual reading – Biff and chip/banded books. 2. Read book with an adult and then answer questions an adult asks based on the book. . <b>E.g.</b> ‘cut up’ to sound out tricky words; recognise the initial sounds of words; talk about meaning of word(s); how should I read this part; how do you think they felt; what was this part/whole story about; who was in the story etc. 3. Update Switch-On reading record.</p> <p><b>Child can read alone or read with you.</b> Try to encourage them to read as much as possible.</p> <p><b>*Challenge: to answer in complete sentences verbally/written about their books.</b></p>	<p>Banded Book Questions</p> <p>. Paper . Pencil</p>
<p><b>Wednesday Practical Literacy</b></p>	<p><b>Zoom at 10am</b> <b>Interview Questions for Favourite music artist – part 1.</b></p>	<p>. Song/ YouTube clip . Paper</p>

	<p><b>Review ‘?’ via song:</b> <a href="https://www.youtube.com/watch?v=TcVPNBG2bJw&amp;list=RDIUqV-03W5NU&amp;index=3">https://www.youtube.com/watch?v=TcVPNBG2bJw&amp;list=RDIUqV-03W5NU&amp;index=3</a></p> <p><b>Previously you questioned your ‘pets/animals’ – now time for your favourite music artist!</b></p> <p><b>. Discuss: Who is your favourite music artist?</b> Research your favourite music artist.</p> <div data-bbox="347 300 766 507" data-label="Image"> </div> <p><b>. Listen to a snippet of a song</b> for the music artist of each child. <b>. Then Answer/Discuss:</b> What do they like about the song? How do you feel when you listen to it? What type/genre of music is it?</p> <p><b>. Think about what questions would you ask the artist.</b> Write your list of questions down – remembering to use ‘?’</p> <p><b>. Then begin to research the answers.</b> Teacher to find the answers and put on document for children to read from.</p> <p><b>E.g.</b> Mrs Barton’s favourite song is: <a href="https://www.youtube.com/watch?v=ZbZSe6N_BXs">https://www.youtube.com/watch?v=ZbZSe6N_BXs</a> - part1 - example interview questions pdf enclosed.</p> <p><b>*Challenge:</b> to answer question(s) about their favourite song in full sentences.</p>	<p>. Pencil(s) . Question Words word mat pdf</p> <p>. part 1 - example interview questions pdf</p>
<p><b>Wednesday Numeracy</b></p>	<p><b>Zoom at 1pm</b></p> <p><b>Measurement – Money</b> <b>I can recognise coins and order them</b></p> <p><b>. Count to 100:</b> Wake ‘n’ shake song: <a href="https://www.youtube.com/watch?v=yTeUqWGCKjA">https://www.youtube.com/watch?v=yTeUqWGCKjA</a></p> <p><b>. Order numbers to 100 by playing:</b> <a href="https://www.topmarks.co.uk/ordering-and-sequencing/coconut-ordering">https://www.topmarks.co.uk/ordering-and-sequencing/coconut-ordering</a></p>	<p>. Paper . Pencil . YouTube . Ones/10s/100 cube . Money . Coin Labelling Worksheet</p>

	<p>. <b>Play Coin labelling game</b> – sorting <b>one</b> coin:  <a href="https://www.topmarks.co.uk/money/coins-game">https://www.topmarks.co.uk/money/coins-game</a></p> <p>. <b>Complete Coin labelling Worksheet</b></p> <p><b>*Challenge:</b> Play Coin labelling game – sorting <b>two</b> coins:  <a href="https://www.topmarks.co.uk/money/coins-game">https://www.topmarks.co.uk/money/coins-game</a></p>	
Thursday Writing	<p><b>Zoom at 10am</b></p> <p><b>Interview Questions for Favourite music artist – part 2</b>  (part 2 – example interview questions pdf enclosed)</p> <p>. <b>Read</b> through the answers you have helped to find from part 1 questions.  Remembering to ‘cut-up’, sound out and blend your words.</p> <p>. Now <b>think about follow up questions</b> you might like to ask your music artist.  Use the answers from part 1 to prompt further questions for the artist.</p> <p>. Can you <b>help find</b> the answers for these further questions?</p> <p>. <b>Write down your further questions and the answers found.</b>  Remembering: do my questions/answers make sense; with careful handwriting; sounding out for spellings;  checking for capital letters in the right place; use finger spaces; remembering full stops.</p> <p><b>*Challenge:</b> to answer the further question(s)/ answer(s) in full sentences.</p> <p>Encourage children to work as independently as possible. For some children it might be useful to come up with the descriptions/sentences together. You could write the descriptions/sentences down, cut them into separate words and then the child can reorder them.</p>	<p>. Song/  YouTube clip</p> <p>. Paper</p> <p>. Pencil(s)</p> <p>. Question Words word mat pdf</p> <p>. Questions from part 1 lesson</p> <p>. part 2 - example interview questions pdf</p>
Thursday Numeracy	<p><b>Zoom at 1pm</b></p> <p>. <b>If needed:</b> Count to 100 - Wake ‘n’ shake song: <a href="https://www.youtube.com/watch?v=yTeUqWGCKjA">https://www.youtube.com/watch?v=yTeUqWGCKjA</a>  Order numbers to 100 by playing:  <a href="https://www.topmarks.co.uk/ordering-and-sequencing/coconut-ordering">https://www.topmarks.co.uk/ordering-and-sequencing/coconut-ordering</a></p> <p>. <b>Review:</b> Coin labelling Worksheet - Play Coin labelling game if needed:  <a href="https://www.topmarks.co.uk/money/coins-game">https://www.topmarks.co.uk/money/coins-game</a> )</p>	<p>. Paper</p> <p>. Pencil</p> <p>. YouTube</p> <p>. Ones/10s/100 cube</p> <p>. Money</p> <p>. Matching Pairs  Bingo Coin Picture pdf</p>

	<p><b>. Play:</b> Matching Pairs Coin Game - match the pictures of the coins to the coin words? (Option: play bingo too?)</p> <p><b>. Complete Worksheet:</b> Can you recognise, Order, Name and Value the coins?</p> <p><b>*Challenge:</b> how quickly can you match your coins to words/values? Time yourself!</p>	<p>. Matching Pairs Bingo Coin Word pdf</p> <p>. Recognising Ordering Coins Worksheet pdf</p>
Friday Yoga	<p><b>Star Wars Yoga:</b>  <a href="https://www.youtube.com/watch?v=BEPxPkQY6V8&amp;list=PL8snGkhBF7ngiFwW6-b9aV5eCgY0FAAB4&amp;index=7">https://www.youtube.com/watch?v=BEPxPkQY6V8&amp;list=PL8snGkhBF7ngiFwW6-b9aV5eCgY0FAAB4&amp;index=7</a>  <b>*Challenge:</b> can you show/teach us any of your favourite yoga positions correctly?</p>	YouTube clip
Friday Class Chat including online safety	Zoom at 11.30am	
Friday Life Skills	<p><b>Cleaning Time!</b></p> <p><b>. Discuss - When do we need to clean up?</b> E.g. tidying toys away.... Check with song: <a href="https://www.youtube.com/watch?v=gPq7wzGEjqE&amp;vl=pt">https://www.youtube.com/watch?v=gPq7wzGEjqE&amp;vl=pt</a></p> <p><b>. What do we need in order to clean up?</b> Show real life objects: hoover, spray products, dustpan and brush.</p> <p><b>. How do we use them?</b> (Mrs Doubtfire: <a href="https://www.youtube.com/watch?v=xuqYNx8zaXM">https://www.youtube.com/watch?v=xuqYNx8zaXM</a> ) Children to show/tell how used; and asked where have they used them?</p> <p><b>. Model how to do it properly.</b></p> <p><b>. Children to use the items to clean around the classroom/bedroom and communal/home areas.</b> Can they clean/use correctly and effectively? - Highlight any misconceptions i.e. mop/cloth too wet.</p> <p><b>. Use their favourite song(s)</b> listed from Tuesday as a backing track to help with their cleaning!</p> <p><b>*Challenge:</b> Can you clean/work together as a team? (What is the best cleaning up song(s)?)</p> <p>Afterwards relax, with any sensory relaxation or listen to meditation or mindfulness. Children's meditation - <a href="#">Mindfulness Meditation for Kids   BREATHING EXERCISE   Guided Meditation for Children - YouTube</a></p>	<p>. YouTube clip</p> <p>. Cleaning products</p> <p>. Hoover</p> <p>. Mop</p> <p>. Bucket</p> <p>. Duster</p> <p>. Songs</p>