




WORK FROM HOME PLANNING SHEET

GROUP: Hawthorn

W/C: 08.02.2021

Topic: Pop Culture

This term we are focusing on popular culture. The children completed worksheets which showed their favourite tv programme, book, film, foods and music. Using these we have focussed each week around their choices. This week we are looking at favourite book/film characters. They can choose their own book/film character to work on this week, or do a variety of characters. Here are some of the class's suggestions; Harry Potter, Finding Nemo, Secret Life of Pets, Lego Movie, Charlie and the Chocolate Factory, Greatest Showman, Star Wars, Toy Story, How to Train a Dragon and Frozen.

Lesson	Activities	Resources
<p>Monday Art</p>	<p>Zoom at 10am</p> <p>Charlie and the Chocolate factory.</p> <p>To make an edible picture - Use melted chocolate and clean brushes, to paint melted chocolate onto cling film - that is backed by white paper.</p> <ol style="list-style-type: none"> 1. Draw a factory/building shape or chocolate bar design onto white paper. 2. Then cover with cling film 3. Paint melted chocolate onto the cling film. 4. Leave to cool. <p>*Challenge: try a different shape of factory/building or different shape of chocolate bar.</p> <div style="display: flex; flex-direction: column; align-items: center;">    </div>	<p>Chocolate Cling Film Paper Clean brushes</p>

<p>Monday Cooking</p>	<p>Charlie and the Chocolate Factory Chocolate cake</p> <ol style="list-style-type: none"> 1. Preheat oven to 180oc 2. Cream butter and sugar together 3. Stir in flour and cocoa, add eggs and mix. 4. Divide mixture between 16 fairy cases 5. Cook for 15 minutes or until springy to touch. 6. Ice or decorate. <p>To explore what ingredients are needed and the equipment to be used, whilst modelling good hygiene practice.</p> <p>*Challenge: are you able to help with the reading of the words/numbers in the recipe?</p>	<p>150g butter 150g caster sugar 110g self-raising flour 40g cocoa powder 3 eggs Fairy cases</p> <p>Icing or topping decoration</p>
<p>Tuesday Phonics</p>	<p>Zoom at 10am</p> <p>Sing the alphabet song – all children point to letters as you sing. https://www.youtube.com/watch?v=2Xy2e78qxNg</p> <p>Play the Alien escape game – Phonics Bloom - https://www.phonicsbloom.com/uk/game/alien-escape?phase=3</p> <p>. Practice saying, spelling, using: Tricky words - we, me, be. Sounds - P, I, N.</p> <p>. Can you say a sentence for each tricky word? . Then write down your sentences - remembering to use finger spaces, neat clear handwriting, check for sense and punctuation.</p> <p>. Can you draw a picture to match your sentence?</p> <p>. Can you read these sentences? We can be rich. She is in a rush to get it to me. He had a big shock.</p> <p>*Challenge: can you use more than one tricky word in a sentence? (view song for reminder of tricky words). https://www.youtube.com/watch?v=TvMyssfAUx0&list=PLCLKSf1kRDSRP6OCf-lm0wAr2s7Y1LfkO</p>	<p>Paper Pencil Photos/pictures Videos</p>
<p>Tuesday Reading</p>	<p>Zoom at 1pm</p>	<p>. Lego Movie Catch that</p>

. **Read** the adapted extract: Charlie the Chocolate Factory – The Miracle (reading pdf).

Child can read alone or be read to.

Try to encourage them to read as much as possible.

. **E.g.** ‘cut up’ to sound out tricky words; recognise the initial sounds of words; talk about meaning of word(s); how should I read this part; how do you think they felt; what was this part/whole story about; who was in the story etc.

. **Ready to answer the questions below:**

Questions

1. Who is the main character?

2. What does Charlie buy at the shop??

3. What does Charlie find inside the chocolate bar?

4. How does Charlie feel?

5. What do people offer Charlie in exchange for the Golden Ticket?

6. Does Charlie accept their offer?

7. What does the shopkeeper tell Charlie to do?

Crook - Reading Sheet/pdf
. Lego Movie Catch that Crook - Question Sheet

. Paper
. Pencil

8. Where does Charlie go with the Golden Ticket?

***Challenge: to answer in complete sentences.**

Wednesday
Practical Literacy

Zoom at 10am

. Watch the Charlie and the Chocolate Factory scene where Augustus Gloop gets sucked up a pipe:

<https://www.youtube.com/watch?v=lzmzZaB0kss>

. Remember when you melted the chocolate on Monday for your cooking - **describe your chocolate/chocolate from the video:**

What did it look like? Smell like? Feel like? Taste like?

. What would you use to make your own chocolate bar?

What ingredients would you use? How would you make it? What shape would it be?

. Now time to make the chocolate bar of your dreams!



E.g. After melting your favourite chocolate bar, you could try:

Crunchy Mint Chocolate: Add a few drops pure peppermint extract to the melted chocolate. For a fun texture, feel free to also add cacao nibs or rice crispy cereal.

Dark Chocolate Almond: Stir a handful of chopped almonds in with the other ingredients. This can also be done with diced walnuts, peanuts, or cashews.

Chocolate Coconut: Stir in a handful of shredded coconut, or sprinkle it over top before chilling the chocolate bars.

Chocolate Sea Salt: After pouring the melted chocolate into a container, sprinkle a small amount of sea salt on top.

Rocky Road: Add mini vegan marshmallows and chopped nuts of choice to the mixture before refrigerating or freezing.

. Chocolate
. Things to go in the chocolate
. Paper
. Pencil(s)
. YouTube clip

If needed:

. Design
Chocolate Bar
Worksheet pdf
. Design
Chocolate
Wrapper
Worksheet pdf.

Peanut Butter Swirl: After pouring the chocolate into a container, use a spoon to swirl in melted peanut butter or almond butter. Chill until firm.

Espresso Chocolate Bars: Stir 1/8 tsp instant coffee granules in with the cocoa. For a stronger coffee flavour, you can increase this amount as desired.

Other flavour ideas and add-ins include chia seeds, freeze-dried strawberries or banana, dried blueberries, crushed pecans or pistachios, a pinch of cayenne, rainbow sprinkles... the possibilities abound!

. If you are unable to make your own dream chocolate bar – simply taste test/remember your favourite chocolate bar and then draw it; writing down/drawing what things you would add to make it taste better!

*Challenge: draw your own chocolate bar’s wrapper – to show how good it is!

Wednesday
Numeracy

Zoom at 1pm

Converting digital to analogue – hours only.

. Here’s a song to help review your times: <https://www.youtube.com/watch/zaOc-4TA4lk>

Remembering from last week:

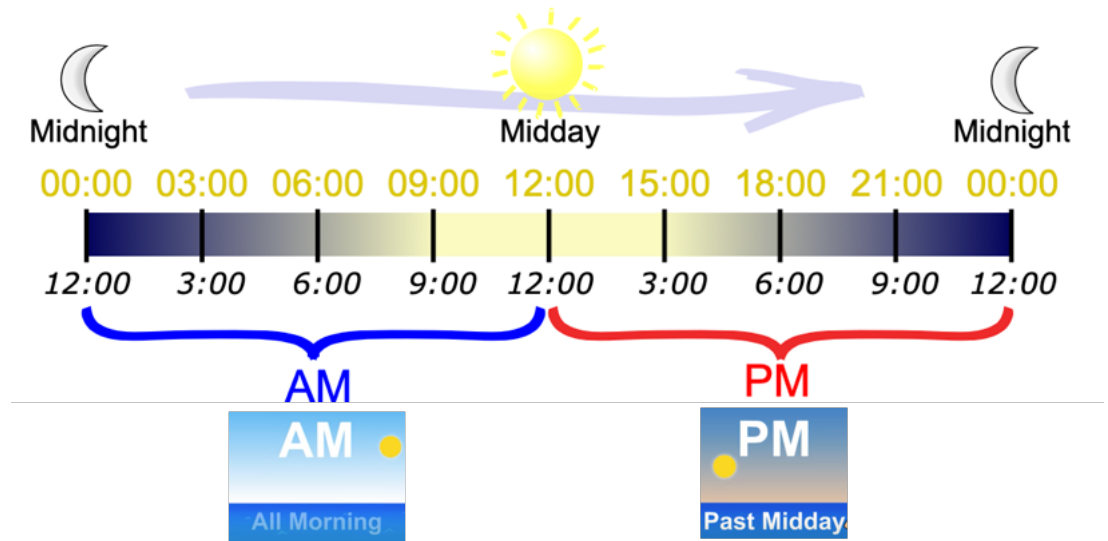
AM/PM Game; Video: https://www.youtube.com/watch/p1KI2K_XSoY **and Rhyme:**

60 minutes in 1 hour say “Hooray!”

24 hours make up 1 whole day

That’s a lot of time to sing and play!

. How many hours are in a day? $24 = 12\text{hrs am} + 12\text{hrs pm}$ – as hands go around the clock twice



1st Time round is AM (All Morning)

2nd Time round is PM (Past Midday)

- . Paper
- . Pencil
- . Matching Pairs
- Snap Bingo AM pdf
- . Clocks
- . 12 & 24hour Time
- Maths Mat pdf
- . I can convert
- Maths Worksheet
- pdf

To remember if it is 1st or 2nd time round we use am or pm after our time.

. Now let's look at how AM times are digitally written: 1am = 01:00 etc.

HOURS IN THE 24 HOUR CLOCK																								
00	01	02	03	04	05	06	07	08	09	10	11	12	13	14	15	16	17	18	19	20	21	22	23	00
12	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3	4	5	6	7	8	9	10	11	12
am times												HOURS ON AN ANALOGUE CLOCK	pm times											

Then:

1. Using the enclosed Snap/Bingo Game (with a focus on hours): children are to practice reading the digital time - by matching the analogue times to the written AM digital times. This can be played either as matching pairs/snap game; or like bingo - calling out the morning time to be found with an analogue clock and a digital clock. Take it turns to say the times.

*Challenge: can you write down all of the AM hour times digitally?

Thursday
Writing

Zoom at 10am

Review making/designing your own chocolate bar:

. Can you describe your chocolate bar? Say/write down your description.

What does it look like? Smell like? Feel like? Taste like? What's inside it? What shape is it? How does it make you feel?

. Then how was your chocolate made/what would your chocolate factory be like? Say/write down your description.

What does it look like outside/inside? Smell like? Feel like? What shape is it? How does it make you feel? Who works there?

. Paper
. Pencil
. Chocolate bar
. YouTube Clip

. Adjectives
Word Mat pdf
. Alternative
Adjectives
Word Mat pdf



. Think about all of your senses (what you see/touch/hear/taste/smell) to describe what's special - using your describing words (adjectives). Adjectives word mat pdf enclosed to help.

Remember: do my descriptions (sentences) make sense; with careful handwriting; sounding out for spellings; checking for capital letters; use finger spaces; remembering full stops.

***Challenge:** can you make your adjectives better/'up-level' your sentence(s)? Alternative Adjectives Word Mat pdf enclosed to help.

Encourage children to work as independently as possible. For some children it might be useful to come up with the descriptions/sentences together. You could write the descriptions/sentences down, cut them into separate words and then the child can reorder them.

Thursday
Numeracy

Zoom at 1pm

. Review Matching Pairs/Snap/Bingo - am analogue clock to am digital clock hour times.

. Look at pm hour times as a digital time: 1pm = 13:00 (12 + 1)

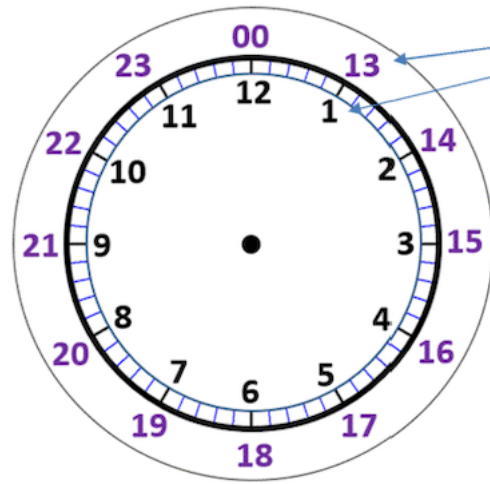
- as 12 hours have already past of the day, remember to add 12 to the pm hour time

HOURS IN THE 24 HOUR CLOCK																								
00	01	02	03	04	05	06	07	08	09	10	11	12	13	14	15	16	17	18	19	20	21	22	23	00
12	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3	4	5	6	7	8	9	10	11	12
am times												HOURS ON AN ANALOGUE CLOCK						pm times						

. Write these on your clocks to help you:

There is no 24.00 on a digital clock as it resets to 00.00 (midnight) after 23.59, to be ready for the morning.

- . Paper
- . Pencil
- . Matching Pairs Snap Bingo AM pdf
- . Matching Pairs Bingo PM pdf
- . Clocks
- . 12 & 24hour Time Maths Mat pdf
- . I can convert Maths Worksheet pdf



1:00pm becomes 13:00 in 24 hour time.

Then:

- As before use the enclosed Snap/Bingo Game (with a focus on hours): children are to practice reading the digital time - by matching the analogue times to the new written PM digital times pdf. This can be played either as matching pairs/snap game; or like bingo - calling out the morning time to be found with an analogue clock and a digital clock. Take it turns to say the times.

***Challenge:** can you write down all of the PM hour times digitally?

Friday
Yoga

Minecraft Yoga:

<https://www.youtube.com/watch?v=ldNm56znOnk&list=PL8snGkhBF7ngiFwW6-b9aV5eCgY0FAAB4&index=23>

***Challenge:** can you show/teach us any of your favourite yoga positions correctly?

YouTube clip

Friday
Class Chat

Zoom at 11.30am

Friday
Life Skills

Emergency/ First Aid

. **Play 'Who Can Help Me?' Game (PowerPoint enclosed)**

Look at what they do, how they help and how to contact them. Exploring the different job roles.
What do we contact them for?

. **Then look at what we could do to help people? Who would we call, when, why and how? - Complete the Who Can Help Me Worksheet**

. **First aid kit**
. **Photos of different emergency workers**
Nurse, doctor, ambulance, police,

	<p>. Play the First Aid Guessing Game Charades (pdf enclosed) – what is wrong? How can we help? Looking at minor injuries – role play Basic First Aid with kit.</p> <p>. Take it in turns with your parents/carers/siblings to guess/assist with Basic First Aid.</p> <p>*Challenge: Can act out/guess other emergency situations (Police/Fire/Lifeguard/Mountain Rescue/Vet)? Say who you would call/do/how.</p> <p>You could do any sensory relaxation or listen to meditation or mindfulness.</p> <p>Children’s meditation - Mindfulness Meditation for Kids BREATHING EXERCISE Guided Meditation for Children - YouTube</p>	<p>firefighter ect...</p> <p>. Who Can Help Me PowerPoint Game</p> <p>. Who Can Help Me Worksheet pdf</p> <p>. First Aid Guessing Game pdf</p>
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