


WORK FROM HOME PLANNING SHEET

GROUP: Hawthorn **W/C: 01.03.2021** **Topic: Pop Culture**

This term we are focusing on popular culture. The children completed worksheets which showed their favourite tv programme, book, film, foods and music. Using these we have focussed each week around their choices. This week we are looking at favourite book/film characters. They can choose their own book/film character to work on this week, or do a variety of characters. Here are some of the class's suggestions; Harry Potter, Finding Nemo, Secret Life of Pets, Lego Movie, Charlie and the Chocolate Factory, Greatest Showman, Star Wars, Toy Story, How to Train a Dragon and Frozen.

Lesson	Activities	Resources
<p>Monday Art</p>	<p>Zoom at 10am</p> <p>The Greatest Showman</p> <ul style="list-style-type: none"> . Make a collage using different textiles. . Make a circus tent? Or the characters from the film? Or the animals that were used in a circus? <p>*Challenge: Use different materials to show the different personalities/animals/textures of a circus.</p> 	<p>Hay Fabric Plastic Cardboard.</p>
<p>Monday Cooking</p>	<p>The Greatest Showman</p> <p>Rainbow Cake</p> <ol style="list-style-type: none"> 1. First, preheat 170 degrees 2. Cream your butter and sugar until combined and light and fluffy 3. Add eggs one at a time followed by a little of the flour and mix 4. Add baking powder and vanilla 5. Add remaining flour 	<p>350 grams Self Raising Flour 3 tsp Baking Powder 350g Butter 350g Caster Sugar 6 Eggs</p>

	<p>6. If your mix is a little thick, add up to 40ml of milk - adding a tablespoon at a time and stopping when you get to a consistency that you're happy with.</p> <p>7. Next, divide your mix into 6 bowls (including your original bowl) to do your colours.</p> <p>8. Add different colours to different bowls.</p> <p>9. Place batter into different cake tins.</p> <p>10. Cook in over for around 20 minutes</p> <p>11. For the frosting</p> <p>12. Mix butter, cream cheese and icing in a bowl.</p> <p>13. To assemble</p> <p>14. Place frosting in between layers. And stack. Add frosting to outside of cake.</p> <p>*Challenge: are you able to help with the reading of the words/numbers in the recipe?</p>	<p>1 tbsp Vanilla Extract</p> <p>40Ml Milk</p> <p>100g Butter</p> <p>250 g Cream Cheese</p> <p>600g Icing Sugar (sifted)</p>
<p>Tuesday Phonics</p>	<p>Zoom at 10am</p> <p>Sing the alphabet song – all children point to letters as you sing. https://www.youtube.com/watch?v=2Xy2e78qxNg</p> <p>Play the Alien escape game – Phonics Bloom - https://www.phonicsbloom.com/uk/game/alien-escape?phase=3</p> <p><u>Review sounds: G and O</u></p> <p><u>Look at today - Phoneme: ng</u></p> <p>. Look at the phoneme, say it aloud and write it down 3 times.</p> <p>. What words can you think of with the 'ng' phoneme?</p> <p>. Can you put them into a sentence?</p> <p>I can sing, I can ring, I can ping-pong, I can sing a song. I can run along. I can be a king.</p> <p>Remember to use finger spaces, neat clear handwriting, sound out spellings and review punctuation.</p> <p>Can you draw a picture to match your sentence?</p> <p>*Challenge: can you use more than one tricky word in a sentence? (view song for reminder of tricky words). https://www.youtube.com/watch?v=TvMyssfAUx0&list=PLCLKSf1kRDSRP6OCf-lm0wAr2s7Y1LfkO</p>	<p>Paper</p> <p>Pencil</p> <p>Videos</p>
<p>Tuesday Reading</p>	<p>Zoom at 1pm</p> <p>. Reading - Read the adapted extract: The Greatest Showman (reading pdf).</p> <p>Child can read alone or be read to.</p>	<p>. The Greatest Showman - Reading Sheet/pdf</p>

	<p>Try to encourage them to read as much as possible.</p> <p>. E.g. 'cut up' to sound out tricky words; recognise the initial sounds of words; talk about meaning of word(s); how should I read this part; how do you think they felt; what was this part/whole story about; who was in the story etc.</p> <p>. Ready to answer the questions below:</p> <p>1. What job does Phineas Taylor Barnum and his Dad do? _____</p> <p>2. What is Mr. Hallett's daughter's name? _____</p> <p>3. What does Charity send to Barnum whilst she's at boarding school? _____</p> <p>4. What happened to the trading vessels? _____</p> <p>5. How much money does Barnum ask the bank for? _____</p> <p>6. Where can Caroline go when the circus starts to make money? _____</p> <p>7. Where is the circus troupe invited to? _____</p> <p>8. Where does Barnum restart the show? _____</p> <p>Child can read alone or read with you. Try to encourage them to read as much as possible.</p> <p>*Challenge: to answer in complete sentences verbally/written about their books.</p>	<p>. The Greatest Showman - Question Sheet/pdf</p> <p>. Paper</p> <p>. Pencil</p>
<p>Wednesday Practical Literacy</p>	<p>Zoom at 10am</p> <p>Character Descriptions for The Greatest Showman</p> <p>Create your own Circus Character Mask</p> <p>Review the auditioning/hiring scene from the film: https://www.youtube.com/watch?v=D8b-aIVe4aM</p> <p>. Discuss: Who is your favourite character? Tom Thumb; Bearded Lady; Chung & Eng Bunker; The Martin/Albino Sisters; Dog Boy; Jumbo</p>	<p>. YouTube clip</p> <p>. Paper/Card</p> <p>. Ribbon</p> <p>. Glue</p> <p>. Pencil(s)</p> <p>. Adjectives word mat pdf</p>

. Think Why? What are their special qualities/features/talents?



. Then choose a character from the film and Make their Mask!

What special qualities does the mask need to show?

***Challenge:** can someone else guess which character it is by the mask made? Can they guess a character by your verbal description only?

. Alternative Adjectives word mat pdf

Wednesday
Numeracy

Zoom at 1pm

Money Measurement – finding amounts

I can recognise 10s and 1s when given an amount under £1 (100p)

. **Count to 100 by 10s:**

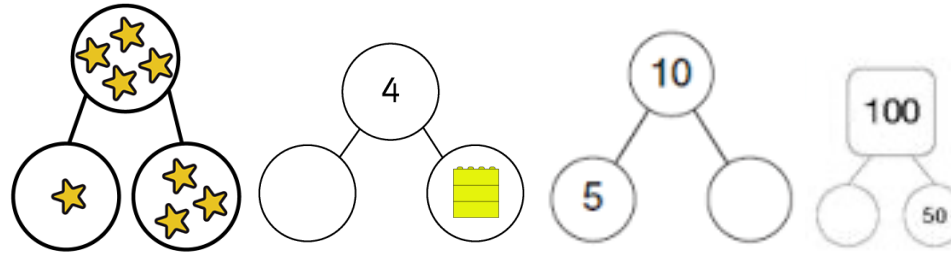
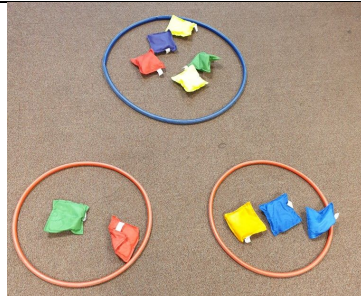
Wake 'n' shake song: <https://www.youtube.com/watch?v=yr-luM4SEA>

. **Look at Place value – by Playing part/part whole Game**

Pick a number/card for the whole amount.

Then using rings/bowls/draw circles, to **work out the 'parts'** that make up/count to the whole.

. Paper
. Pencil
. YouTube
. Rings/bowls
. Bean
bags/cubes/dienes
. Number cards
. Part Whole
Template pdf



. Show how many lots of 10/ how many 1s could make up the whole.

***Challenge:** can you then work out the whole if given the parts?

Thursday
Writing

Zoom at 10am

Character Descriptions for The Greatest Showman
Create your own Circus Character Poster

If needed review the auditioning/hiring scene from the film: <https://www.youtube.com/watch?v=D8b-aIVe4aM>

. **Play Who Am I Game?**

Remembering the characters and their special qualities - Use the masks made/Post It Notes (Character Names) play 'Headbanz' – don't look at the mask/post-it note picked and try to guess the character selected by asking others questions about your mask/post-it note

. **Pick a Character and promote them in a poster for the circus!**



. YouTube clip
. Paper
. Pencil(s)
. Post-It Notes
. Example Poster pdf

. Adjectives word mat pdf

. Alternative Adjectives word mat pdf

. Draw their picture for the poster

Think about what makes them special.

. Write about their character - what are their special qualities? Talents?

Can you 'up-level' your adjectives about their character? E.g. 'big' to 'gigantic'

Remembering: do my descriptions make sense; with careful handwriting; sounding out for spellings; checking for capital letters in the right place; use finger spaces; remembering full stops/exclamation marks.

***Challenge:** to write descriptions/adjectives into full sentences.

Encourage children to work as independently as possible. For some children it might be useful to come up with the descriptions/sentences together. You could write the descriptions/sentences down, cut them into separate words and then the child can reorder them.

Thursday
Numeracy

Zoom at 1pm

Money Measurement – finding amounts

I can recognise 10s and 1s when given an amount under £1 (100p)

. Count to 100 by 10s:

If needed - Wake 'n' shake song: <https://www.youtube.com/watch?v=yr-luM4SEA>

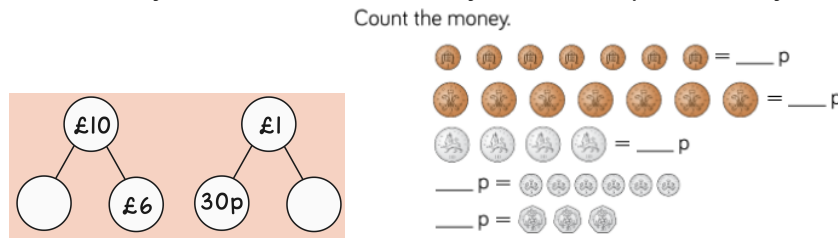
. Then Review: Recognising Ordering Coins Game – quickest right answer wins!

(Play if needed: <https://www.topmarks.co.uk/money/coins-game>)

. Next Play part/part whole Money Game

In groups pick a number card showing an amount of money (e.g. 50p, £1 etc.) - then using mathematical resources followed by coins, show how many lots of 10s/how many 1s make up the amount.

Count the money.



. Complete Worksheet: I can recognise 10s and 1s when given an amount under £1

(use previous ordering coins worksheet to help if needed)

***Challenge:** can you write the money number sentence for your part/part whole game?

. Paper
. Pencil
. YouTube
. Rings/bowls
. Bean bags/cubes/dienes
. Money Number cards
. Money
. Part Whole Template pdf
. I can recognise 10s and 1s when given an amount under £1
Worksheet pdf

Friday Yoga	<p>Alice in Wonderland Yoga: https://www.youtube.com/watch?v=u8sEfRXRuAw&list=PL8snGkhBF7ngiFwW6-b9aV5eCgY0FAAB4&index=8</p> <p>*Challenge: can you show/teach us any of your favourite yoga positions correctly?</p>	YouTube clip
Friday Class Chat	Zoom at 11.30am	
Friday Travel Training Life Skills	<p>Role Play Café followed by some Self Care of Teeth Brushing.</p> <p>. Set up Café Environment. Food and Drinks</p> <p>Children to work in 2 groups. Drinks prep, Cashier, Sever Customers.</p> <p>. Children to use the Cafe to make purchases. Use real coins to work out the values including giving change. . Children to prepare drinks for each other and serve them. . Review ingredients of drinks – e.g. sugar content/healthy living chat. . Children to clean up properly (remembering from last session).</p> <p>. Model how to.</p> <p>. Follow up From looking at the sugar quantity in different snack/drinks - talk about why tooth brushing is essential/why we need to look after our teeth – with help from Hey Duggee if needed: https://www.youtube.com/watch?v=oStajTHgHMU Along with a brushing your teeth song to help too: https://www.youtube.com/watch?v=O4wDITXrvrc</p> <p>*Challenge: Can you work/clean together as a team? Can you set a timer for the right amount of time needed to brush your teeth in?</p> <p>Afterwards relax, with any sensory relaxation or listen to meditation or mindfulness. Children’s meditation - Mindfulness Meditation for Kids BREATHING EXERCISE Guided Meditation for Children - YouTube</p>	<p>. Drinks . Snacks . Coins . Cleaning products . YouTube . Big teeth/brush</p> <p>Each child to bring toothbrush and toothpaste.</p>