

WORK FROM HOME PLANNING SHEET

GROUP: Hawthorn

W/C: 01.02.2021

Topic: Pop Culture

This term we are focusing on popular culture. The children completed worksheets which showed their favourite tv programme, book, film, foods and music. Using these we have focussed each week around their choices. This week we are looking at favourite book/film characters. They can choose their own book/film character to work on this week, or do a variety of characters. Here are some of the class's suggestions; Harry Potter, Finding Nemo, Secret Life of Pets, Lego Movie, Charlie and the Chocolate Factory, Greatest Showman, Star Wars, Toy Story, How to Train a Dragon and Frozen.

Lesson	Activities	Resources
<p>Monday Art</p>	<p>Zoom at 10am Lego Movie - Make a shape/object/design in Lego or with other items at home.</p> <p>Then see if you can contour draw your object. Contour drawing is an artistic technique used in the field of art in which the artist sketches the style of a subject by drawing lines that result in a drawing that is essentially an outline (the French word contour meaning "outline").</p> <p>The purpose of contour drawing is to emphasize the mass and volume of the subject rather than the detail; the focus is on the outlined shape of the subject and not the minor details.</p> <p>Try to draw the object without taking the pen/pencil off the paper. *Challenge: try a different shape/object in Lego or with other items at home and contour draw this design - then ask another person to match the contour drawings to the right Lego designs/objects.</p>	<p>Pen/pencil White paper Lego</p>



Monday Cooking	Lego Burger <ol style="list-style-type: none">1. Chop spring onion2. Add mince, onion and egg to bowl.3. Use hands to form burgers into balls and then squish flat4. Cook 12/12 minutes until cooked through (oven/fry)5. Build burger. <p>To explore what ingredients are needed and the equipment to be used, whilst modelling good hygiene practice.</p> <p>*Challenge: are you able to help with the reading of the words/numbers in the recipe?</p>	150g beef mince/Quorn mince 1 egg Spring onion Mixed herbs Tomato Lettace Bun Sauce Cheese slices
Tuesday Phonics	Zoom at 10am <p>Sing the alphabet song – all children point to letters as you sing. https://www.youtube.com/watch?v=2Xy2e78qxNg</p> <p>Play the Alien escape game – Phonics Bloom - https://www.phonicsbloom.com/uk/game/alien-escape?phase=3</p> <u>Phoneme: ch</u> <p>Look at the phoneme, say it aloud and write it down 3 times. What words can you think of with the ch phoneme? Can you sound out then recognise if the words are real or ‘alien’?</p> chip, rich, chill, much, shop, fish chim, nich, chig, fich, lish	Paper Pencil Photos/pictures Videos

	<p>Write the real words into sentences. Remember to use finger spaces, neat clear handwriting and punctuation. Can you draw a picture to match your sentence?</p> <p>Can you read these sentences: There is a chill. I am rich and went to the shop. I very much would like a chip with my fish.</p> <p>*Challenge: use a tricky word in one of your real word sentences (view song for reminder of tricky words). https://www.youtube.com/watch?v=TvMyssfAUx0&list=PLCLKSf1kRDSRP6OCf-lm0wAr2s7Y1LfkO</p>	
<p>Tuesday Reading</p>	<p>Zoom at 1pm</p> <p>Read along with a Lego City story: https://www.youtube.com/watch?v=259WursaptM</p> <p>Read the extract: Lego Movie - Catch that Crook! pdf. Child can read alone or be read to. Try to encourage them to read as much as possible, sound out tricky words or recognise the initial sounds of words.</p> <p>Answer the questions below:</p> <p>Questions</p> <ol style="list-style-type: none"> 1. 1 What did the two crooks plan to rob? <hr/> 2. What did Hank say about the gold bars? <hr/> 3. Where did Hank and Butch go to hide from the police? <hr/> 4. What did the police find in the bush? <hr/> 5. What animal do the police have to help them find the crooks? 	<p>Lego Movie Catch that Crook - Reading Sheet/pdf</p> <p>Lego Movie Catch that Crook - Question Sheet</p> <p>Paper Pencil</p>

6. Where did Hank hide the gold?

7. Where did the bear go with the gold?

8. What were the bears licking off the gold?

***Challenge: to answer in complete sentences.**

Wednesday
Practical Literacy

Zoom at 10am

Watch an example of an instructional video - showing ordered steps of how to make a Lego object:

<https://www.youtube.com/watch?v=l3l0WIjuX2A>

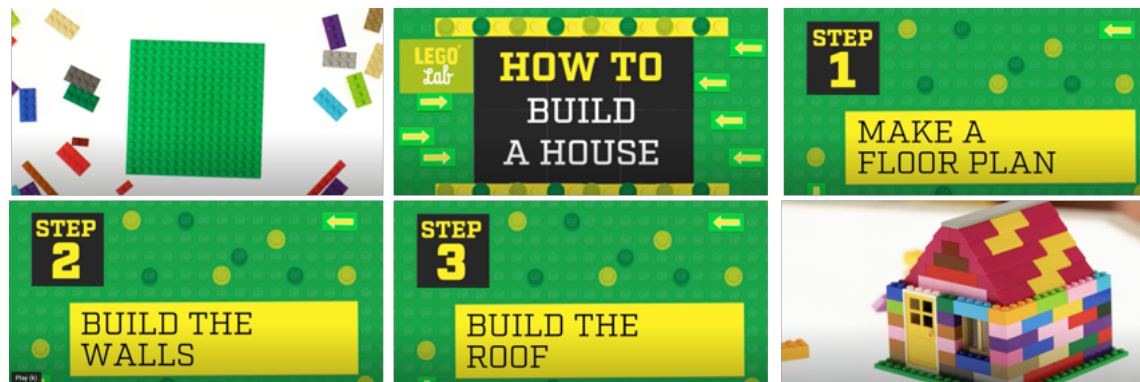
Then choose something yourself to build and make it step by step.

This can be done with either Lego or any other items available at home.

Whilst making your object - can you create a stop motion video or take photos/draw each step of your build?

Remember to think about: how you are building your item.

Maybe work in pairs - in order to make and film/take pictures of your creation process.



Lego/ Anything
at home.
Paper
Pencil
Camera

	<p>*Challenge: can you list/write down the items needed for your build?</p>	
<p>Wednesday Numeracy</p>	<p>Zoom at 1pm Recording time. Looking at: how many hours in a day. Remembering from looking at what activities we can do in a second/hour/day – we notice that we have more time in a day, but how much time?</p> <p>. Please watch clip for how many hours in a day (including am/pm): https://www.youtube.com/watch/p1KI2K_XSoY</p> <p>. Then try singing this rhyme to remember your time: 60 minutes in 1 hour say “Hooray!” 24 hours make up 1 whole day That’s a lot of time to sing and play!</p> <p>. Then enjoy playing the AM/PM Game!</p> <p>*Challenge: can you remember the above time rhyme? (Can you answer how many minutes in an hour and how many hours in a day?)</p>	<p>Stopwatch. Time words. Pencil Paper</p>
<p>Thursday Writing</p>	<p>Zoom at 10am After building your object/Lego and recording how you did it. . Can you sort your clips/photos/pictures into order?</p> <p>. Then can you say/write down what to do on each step? (Instructional writing board example/blank included)</p> <p>. Think about ‘time’ (connective) words and useful ‘where’ (prepositional) words pdfs enclosed to help.</p> <p>Remember to think about: do my instructions (sentences) make sense; have I numbered my steps in the correct order; careful handwriting; sounding out for spellings; capital letters; use finger spaces.</p> <p>*Challenge: read/show your instructions/pictures to someone new and see if they can build your object?</p>	<p>Paper Pencil Video clip/ photos/ pictures.</p>

	Encourage children to work as independently as possible. For some children it might be useful to come up with the sentences/steps together. You could write the sentences/instructions down, cut them into separate words and then the child can reorder them.	
Thursday Numeracy	<p>Zoom at 1pm</p> <p>From enjoying your am/pm game, plus remembering your time rhyme: 60 minutes in 1 hour say "Hooray!" 24 hours make up 1 whole day That's a lot of time to sing and play!</p> <p>. Use your knowledge/clocks/counting in 5s - to show how many minutes are in an hour/how many hours are in a day - by completing the enclosed worksheet - questions 1 to 4.</p> <p>*Challenge: can you pick your own activity to do – then record the time you start your activity on your clock; then record the time you finish your activity; then work out the time (in minutes/hours) it has taken for you to do your activity?</p>	Paper Pencil Recording Time worksheet Clocks
Friday Yoga	<p>Popcorn the Dolphin Yoga</p> <p>You can access using this link or search on YouTube for "Cosmic Yoga Popcorn the Dolphin" https://www.youtube.com/watch?v=YR1OxBk8BF4&list=PL8snGkhBF7ngiFwW6-b9aV5eCgY0FAAB4&index=5</p> <p>*Challenge: can you show/teach us any of your favourite yoga positions correctly?</p>	YouTube clip
Friday Class Chat	Zoom at 11.30am	
Friday Life Skills	<p>Role play Shopping.</p> <p>Set up a shop environment. Label the toys with different prices. Take it in turns with your parents/carers/siblings to be the shopkeeper and customer.</p> <p>*Challenge: are you able to describe where your items are that you need? Can you buy 2/3 items with the right money? Can you give the right change/refund?</p> <p>You could do any sensory relaxation or listen to meditation or mindfulness. Children's meditation - Mindfulness Meditation for Kids BREATHING EXERCISE Guided Meditation for Children - YouTube</p>	Objects Prices Money