

1. What did the two crooks plan to rob?
2. What did Hank say about the gold bars?
3. Where did Hank and Butch go to hide from the police?
4. What did the police find in the bush?
5. What animal do the police have to help them find the crooks?
6. Where did Hank hide the gold?
7. Where did the bear go with the gold?
8. What were the bears licking off the gold?

Read the questions and then read the chapter together. Children can highlight words/parts of the story to help them answer the questions.

Staff to scribe for children if needed. Fill out one for a table or child to write for themselves.

<u>Objective</u>	
To be able to make inferences about a story and recall key parts.	
I can talk about the plot of a story	
I can identify some characters	
I can retell parts of the story	
I can use phonics to support reading	
ALE Degine to read words and simple contanges	
AL5 - Begins to read words and simple sentences. AL6 - They use phonic knowledge to decode familiar words and attempts to read them aloud	
accurately.	
AL6 - Retells the story in own words.	
AL6 - Offers words to describe scene / character / feelings in a familiar story.	
What did I do?	
How did you help me?	
How does this link to my targets?	
What should I do next?	