



## WORK FROM HOME PLANNING SHEET

**GROUP: Hawthorn**                      **W/C: 25.01.2021**                      **Topic: Pop Culture**

**This term we are focusing on popular culture. The children completed worksheets which showed their favourite tv programme, book, film, foods and music. Using these we have focussed each week around their choices. This week we are looking at favourite book/film characters. They can choose their own book/film character to work on this week, or do a variety of characters. Here are some of the class's suggestions; Harry Potter, Finding Nemo, Secret Life of Pets, Lego Movie, Charlie and the Chocolate Factory, Greatest Showman, Star Wars, Toy Story, How to Train a Dragon and Frozen.**

Lesson	Activities	Resources
<p><b>Monday</b> <b>Art</b></p>	<p><b>Secret life of pets</b> Shadow Drawing. Disguise your favourite animal character using shadows. Pick your favourite animal toys and use a light/torch/sunshine to make a shadow of them onto white or black paper. Draw around the outline of your animal. Then practice shading/colouring in your outline with pencil/chalks. You can use white paper then shade in black/grey; or use black paper then shade in with white chalk.</p> <p>*Challenge: try outside on the pavement with your chalks for your own animal parade?</p> 	<p>White/Black paper Black/grey pencil White chalk</p>
<p><b>Monday</b> <b>Cooking</b></p>	<p><b>Secret Life of Pets</b> <b>"Dog/bone" shape biscuits</b></p> <ol style="list-style-type: none"> <li>1. Preheat oven 180oc</li> <li>2. Grease baking trays</li> <li>3. Rub sugar, flour and butter together in a bowl, until they make breadcrumbs.</li> <li>4. Add egg until it forms a stiff dough.</li> </ol>	<p>225g Self raising flour 150g butter 100g caster sugar 1 egg</p>

	<p>5. Flour a table surface and knead dough.  6. Roll out the dough and shape into bone shapes.  7. Bake for 10-15 minutes  8. Leave to cool and decorate bones.</p> <p>To explore what ingredients are needed and equipment to be used, whilst modelling good hygiene practice.</p> <p>*Challenge: are you able to help with the reading of the words/numbers in the recipe?</p>	Icing
<p><b>Tuesday Phonics</b></p>	<p>Sing the alphabet song – all children point to letters as you sing.  <a href="https://www.youtube.com/watch?v=2Xy2e78qxNg">https://www.youtube.com/watch?v=2Xy2e78qxNg</a>  Play the Alien escape game – Phonics Bloom - <a href="https://www.phonicsbloom.com/uk/game/alien-escape?phase=3">https://www.phonicsbloom.com/uk/game/alien-escape?phase=3</a></p> <p><b><u>Phoneme: sh</u></b></p> <p>Look at the phoneme, say it aloud and write it down 3 times.  What words can you think of with the sh phoneme?  <b>ship, shop, shell, fish, cash, bash, hush, rush.</b></p> <p><b>Write them into sentences. Remember to use finger spaces, neat clear handwriting and punctuation. Can you draw a picture to match your sentence?</b></p> <p><b>Can you read these sentences?</b>  <b>I am in a rush to get to the shop. The cash is in the shop. I got a shell and a fish</b></p> <p><b>*Challenge: use a tricky word in your sentence (view song for reminder of tricky words).</b>  <a href="https://www.youtube.com/watch?v=TvMyssfAUx0&amp;list=PLCLKSf1kRDSRP6OCf-lm0wAr2s7Y1LfkO">https://www.youtube.com/watch?v=TvMyssfAUx0&amp;list=PLCLKSf1kRDSRP6OCf-lm0wAr2s7Y1LfkO</a></p>	Paper Pencil
<p><b>Tuesday Reading</b></p>	<p><b>Adaptation of the Secret Life of Pets reading aloud book:</b>  <a href="https://www.youtube.com/watch?v=thatt7GMjQ0">https://www.youtube.com/watch?v=thatt7GMjQ0</a></p> <p><b>Read the extract of Secret Life of Pets pdf.</b>  <b>Child can read alone or be read to.</b>  <b>Try to encourage them to read as much as possible, sound out tricky words or recognise the initial sounds of words.</b></p> <p><b>Answer the questions below:</b></p> <p><b>Questions</b></p>	<p>Secret Life of Pets Reading Sheet/pdf</p> <p>Question Sheet Paper Pencil</p>

	<ol style="list-style-type: none"> <li>1. Where does Mac live? _____</li> <li>2. What does Katie have great taste in? _____</li> <li>3. What is the problem that happens almost every day? _____</li> <li>4. Who is Gidget? _____</li> <li>5. What does Chloe do when her owner leaves? _____</li> <li>6. What does Leonard head bang to? _____</li> <li>7. What type of animal is Norman? _____</li> <li>8. What has Katie brought home? _____</li> </ol> <p><b>*Challenge: answer in complete sentences.</b></p>	
<p><b>Wednesday Practical Literacy</b></p>	<p><b>Watch the opening scene from Secret Life of Pets:</b>  <a href="https://www.youtube.com/watch?v=M0zXORANq2Q">https://www.youtube.com/watch?v=M0zXORANq2Q</a></p> <p><b>Can you make your own animal? Think about what makes your animal special and include it in your design/creation.</b>  <b>Using objects around the house make a junk model animal.</b>  <b>You could use boxes, tubes, paint and decorations to make your animal.</b>  <b>Whilst creating your animal, think of questions you might want to ask your animal. Write them down.</b></p>  <p><b>*Challenge: can you think of 8 questions for your animal.</b></p>	<p>Paper Junk modelling Anything at home. Glue Paint Pencil</p>
<p><b>Wednesday Numeracy</b></p>	<p><b>How to record time. What do the time words mean?</b></p>	<p><b>Stopwatch. Time words.</b></p>

	<p><b>Seconds? Minutes? Hours?</b></p> <p><b>Practice telling the time with these games:</b>  <a href="https://mathsframe.co.uk/en/resources/resource/116/telling_the_time#">https://mathsframe.co.uk/en/resources/resource/116/telling_the_time#</a>  <a href="https://mathsframe.co.uk/en/resources/resource/117/telling_the_time_in_words#">https://mathsframe.co.uk/en/resources/resource/117/telling_the_time_in_words#</a> -</p> <p><b>Then:</b></p> <ol style="list-style-type: none"> <li>1. Using a stopwatch how many times can you complete these activities in 20 seconds: star jumps; writing your name; hopping on the spot.</li> <li>2. How would you measure these activities? Seconds? Minutes? Hours? Brushing teeth; reading a book; saying the alphabet; holiday flight; playing outside; sleeping at night.</li> <li>3. Complete the sentences: Playtime is about 20 ____ long. The school day is about 6 ____ long.</li> </ol> <p><b>*Challenge: think of your own sentence for an activity that you can do in a week.</b></p>	Pencil Paper
Thursday Writing	<p><b>If required watch the opening scene from Secret Life of Pets again:</b>  <a href="https://www.youtube.com/watch?v=M0zXORANq2Q">https://www.youtube.com/watch?v=M0zXORANq2Q</a></p> <p>Ready to think about questioning:</p> <p>You are a reporter for your local vet/zoo. Using the questions, you thought about asking your animal whilst making it, interview your animal now (e.g. who? what? where? how? when?).</p> <p>What answers do you think they will reply with? Write these answers down. Then write down your animal's questions and answers, ready to report back.</p> <p>Remember to think about do my questions/answers (sentences) make sense; careful handwriting; sounding out for spellings; capital letters; finger spaces; when to use my question mark/full stop; have I numbered my questions in order.</p> <p><b>*Challenge: can I report back/talk about my animal's answers.</b></p> <p><b>Encourage children to work as independently as possible. For some children it might be useful to come up with the sentences/questions/answers together. You could write the sentences/questions/answers down, cut them into separate words and then the child can reorder them.</b></p>	Paper Pencil
Thursday Numeracy	<p><b>Using your knowledge of what these time words mean - seconds, minutes and hours, from yesterday tell us what you can do in this set time.</b></p>	Paper Pencil

	<p><b>Using the enclosed sheets (or write down) ‘what can you do in one second/minute/hour/week’ – list your ideas of what you can do in one second/minute/hour/week.</b></p> <p><b>Then use the enclosed cards to place on (or write these ideas on) the right time word/sheet – adding to your own list(s).</b></p> <p><b>*Challenge: can you order the times from shortest to longest (see enclosed sheet)</b></p>	<p>Time Words What can I do in ... worksheet What can I do in ... cards Ordering time words worksheet</p>
<p><b>Friday Yoga</b></p>	<p><b>Pokemon Yoga</b> You can access using this link or search on YouTube for “Cosmic Yoga Pokemon” <a href="https://www.youtube.com/watch?v=tbCjkPlsaes&amp;list=PL8snGkhBF7ngiFwW6-b9aV5eCgY0FAAB4&amp;index=4">https://www.youtube.com/watch?v=tbCjkPlsaes&amp;list=PL8snGkhBF7ngiFwW6-b9aV5eCgY0FAAB4&amp;index=4</a></p> <p><b>*Challenge: can you show/teach us any of your favourite yoga positions correctly?</b></p>	
<p><b>Friday Life Skills</b></p>	<p><b>Role Play – Laundrette: how to wash their clothes and peg them out. (Set up a laundrette environment if possible).</b></p> <p>Children to take it in turns to sort clothes into colours/delicates etc - checking labels for the washing symbols. Loading a machine (or washing in bowl/bath). Checking how much/ where to put the soap. Setting dial(s) correctly looking at numbers/symbols/words (or scrubbing/rinsing clothing correctly in tub). Making sure that the clothes have no suds left in. Pegging them outside. Checking if dry. Folding and putting away.</p> <p><b>*Challenge: are you able to wash your own clothes correctly for a week?</b></p> <p><b>You could do any sensory relaxation or listen to meditation or mindfulness.</b> <b>Children’s meditation - <a href="#">Mindfulness Meditation for Kids   BREATHING EXERCISE   Guided Meditation for Children - YouTube</a></b></p>	