


## WORK FROM HOME PLANNING SHEET

**GROUP: Hawthorn**


**W/C: 18.01.2021**

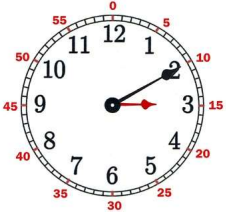
**Topic: Pop Culture**

**This term we are focusing on popular culture. The children completed worksheets which showed their favourite tv programme, book, film, foods and music. Using these we have focussed each week around their choices. This week we are looking at favourite book/film characters. They can choose their own book/film character to work on this week, or do a variety of characters. Here are some of the class's suggestions; Harry Potter, Finding Nemo, Secret Life of Pets, Lego Movie, Charlie and the Chocolate Factory, Greatest Showman, Star Wars, Toy Story, How to Train a Dragon and Frozen.**

Lesson	Activities	Resources
<p><b>Monday Art</b></p>	<p><b>Zoom at 10am</b>            Finding Nemo            Watercolours            Choose a favourite sea animal and draw it, paint it using water colour paint.            Design an under the water scene. You could design a fish tank or ocean scene. Research what it looks like in the ocean and what fish need in a fish tank. Choose some of your favourite fish. Create a water scene, if possible use paints or water colours.</p> 	<p>Paint            Or Colours            Pens            Pens            A3 Paper            Watercolours if possible</p>
<p><b>Monday Cooking</b></p>	<p>Fish Pie            (change the fish for an alternative if preferred)</p> <ol style="list-style-type: none"> <li>1. Peel and chop potato</li> <li>2. Put the potatoes into a saucepan and boil until soft</li> <li>3. Put the fish into another saucepan and boil for 15-20 minutes.</li> <li>4. Grate the cheese</li> <li>5. Put the fish in the bottom of the foil tray</li> <li>6. Sprinkle sweetcorn over the fish</li> <li>7. Mash the potato and add half the grated cheese.</li> <li>8. Put the mash on top of the fish.</li> </ol>	<p>Portion of fish            1 potato            30g cheese            30g sweetcorn</p>

	<p>9. Sprinkle the rest of the cheese on top of the fish pie. 10. Cook for 20 minutes</p>	
<p><b>Tuesday Phonics</b></p>	<p><b>Zoom at 10am</b> Sing the alphabet song – all children point to letters as you sing. <a href="https://www.youtube.com/watch?v=2Xy2e78qxNg">https://www.youtube.com/watch?v=2Xy2e78qxNg</a> Play the Alien escape game – Phonics Bloom - <a href="https://www.phonicsbloom.com/uk/game/alien-escape?phase=3">https://www.phonicsbloom.com/uk/game/alien-escape?phase=3</a></p> <p>Practise high frequency words Read them aloud, place them into a sentence. Can you make a story using the different high frequency words? Words: the, and, to Draw a picture to match your sentences. Make sure you check all your words for correct spelling, letter formation, finger spacing and punctuation.</p> <p>For example: <b>The</b> fish were swimming in the sea. They swam from their homes <b>to the</b> shoreline <b>and</b> back again.</p> <p>High Frequency words to practice – water, away, good, want, over, how, did, man, going, where.</p>	
<p><b>Tuesday Reading</b></p>	<p><b>Zoom at 1pm</b> <b>Read the extract of Finding Nemo. Child can read alone or be read to. Try to encourage them to read as much as possible, sound out tricky words or recognise the initial sounds of words.</b></p> <p><b>Answer the questions below:</b></p> <p><b>Questions</b></p> <ol style="list-style-type: none"> <li>1. What type of fish is Nemo? _____</li> <li>2. Where were Nemo and his new friends daring each other to swim? _____</li> <li>3. What did the diver use to catch Nemo? _____</li> <li>4. What has Dory been suffering from? _____</li> <li>5. What did the sharks pledge to the fish? _____</li> <li>6. Where had Nemo been taken? _____</li> <li>7. How did Nemo get back into the sea? _____</li> <li>8. Where had Marlin and Dory travelled to? _____</li> </ol>	
<p><b>Wednesday Practical Literacy</b></p>	<p><b>Zoom at 10am</b> <b>Watch the fish tank scene from finding nemo:</b> <a href="#">Finding Nemo - Nemo meets the Tank Gang - YouTube</a></p>	<p>Paper Junk modelling</p>

	<p>Can you make your own mini fish tank? Think about what fish need to survive and what needs to be included in the tank. You could research this if you are unsure.  <b>Using objects around the house make a mini fish tank.</b>  You could use a glass jar or lunch box for the tank (you might be putting water in it so make sure it is leak proof). You could find objects in the garden that might be in a fish tank/pond, maybe use sticks, grass or rocks for example.  You could make your own fish to add to it.</p> <p>If you prefer, you could make a fish tank out of cardboard and paper instead.</p> 	Anything at home.
<p>Wednesday Numeracy</p>	<p><b>Zoom at 1pm</b>  <b>Time in minutes.</b>  To be able to tell the time in 5- and 10-minute intervals.  Practice counting in fives and tens  Count in fives - <a href="https://www.youtube.com/watch?v=amxVL9KUmq8">https://www.youtube.com/watch?v=amxVL9KUmq8</a>  Count in tens - <a href="#">The Counting by Tens Song   Counting Songs   Scratch Garden - YouTube</a></p> <p>There are 60 minutes in an hour, so when counting in fives and tens remember to stop at 60.  Find objects around your house and group them in a set of five and ten. Use these to help you count.</p> <p>Write out fives and tens in order.  5, 10, 15, 20, 25, 30, 35, 40, 45, 50, 55, 60  10, 20, 30, 40, 50, 60</p> <p>What is the same, what is different? What do the numbers end in? What changes as we move through the numbers?</p>	
<p>Thursday Writing</p>	<p><b>Zoom at 10am</b>  <b>Watch the fish tank scene from finding nemo:</b></p>	

	<p><a href="#">Finding Nemo – Ne0+mo meets the Tank Gang - YouTube</a>  Story Sequencing / ordering</p> <p>Sequence part of the story of finding nemo.  Put the story in order. Use prepositions to describe each part of the story.</p> <p>Come up with 6-8 parts of the story. Draw a picture of each part or use the resource provided. Put the parts in order and describe what is happening in each part. Try to use prepositions in your writing; in, on, under, next to, between, in front, behind, above, below, near, at.</p> <p>Encourage children to work as independently as possible. For some children it might be useful to come up with the sentences together. You could write the sentences down, cut them into separate words and then the child can reorder them.</p>	
<p>Thursday  Numeracy</p>	<p><b>Zoom at 1pm</b></p> <p><b>Using your knowledge of fives and tens from yesterday. Add them to your clock, if you use a different colour and match it to the hands it will help. For example, hours in black and minutes in red. Then short hand in black and long hand in red.</b></p> <p><b>Draw the times on the clock.</b></p> 	
<p>Friday  Yoga</p>	<p><b>Moana Yoga</b></p> <p>You can access using this link or search on YouTube for “Cosmic Yoga Moana”  <a href="https://www.youtube.com/watch?v=5y3gCrL_XIM&amp;list=PL8snGkhBF7ngiFwW6-b9aV5eCgY0FAAB4&amp;index=3">https://www.youtube.com/watch?v=5y3gCrL_XIM&amp;list=PL8snGkhBF7ngiFwW6-b9aV5eCgY0FAAB4&amp;index=3</a></p>	
<p>Friday  Life Skills</p>	<p><b>Class Zoom Chat at 11.30am</b></p> <p><b>Role Play Spa/Hair dressing</b>  <b>Set up a spa environment if possible.</b></p> <p><b>Children to take it in turns to have and receive treatment.</b></p> <p><b>Hand massage</b>  <b>Foot massage</b>  <b>Foot spa</b>  <b>Hairdressing</b></p>	

**You could do any sensory relaxation or listen to meditation or mindfulness.**

**Children's meditation - [Mindfulness Meditation for Kids](#) | [BREATHING EXERCISE](#) | [Guided Meditation for Children - YouTube](#)**