



ASH LEA

*Working together to be
the best that we can be*

Remote education provision: information for parents

If your child is required to self-isolate or learn from home for another reason, the school will be supporting with their learning needs. It is expected that your child will be able to access a rich and appropriate curriculum whilst at home. This will look very different depending on your child's learning needs, developmental age and additional needs. We are also here to support your child's readiness to learn; being regulated, calm and physically well.

We also know that our teaching team will have conflicting demands if working from home or school; some may have their own families at home whilst working, and that too will require an adapted way of working. Flexibility, creativity, understanding and working in partnership is key.

Expectations

The most important thing during this time is that your child is happy and you are able to manage what might be a complex home life at this time. We know that for some children being without the routine of school is extremely challenging. For some routine works well, for others home is home and school is school and mixing the two can cause extreme anxiety. If children are anxious or worried, they simply cannot learn and engage. Your child's class team is here with our behaviour team and our specialist OT to support with extreme challenges that you may face.

We will not set expectations for a particular number of hours each day for your child's learning and will work with you to get the balance right to ensure that there is sufficient challenge. We know that some pupils can manage a full school day's work, whereas for others this will fluctuate. We also want to remind you that your child's learning isn't just completing worksheets, but that they also learn in other ways; discovery through play or practicing independence skills for example. Time at home may give some pupils the opportunity to get ready themselves in the morning, or help cook their own lunch, help with household chores or simply enjoying a story together. At school each element of the day is a learning experience, from playing outside to caring for the chickens.

Individual Education Plan

Your child's learning starts with their Individual Education Plan. This comes from their EHCP and has been written in conjunction with you where possible. You will have a copy of this and your child's teacher will support you to work on this at home. At any point when learning at home, the IEP is your starting point and we will support you with ideas as to how to use this at home.

Evidence for Learning and assessment

Evidence for Learning is the tool that we use to record progress made towards IEPs and other assessments, and your contribution to this via the 'Parent Portal' is incredibly valuable, particularly during any period of 'lockdown' or self-isolation. This is also where you can show us how your child learns, plays, has fun and what interests they have at home or to share anything that you or they are really proud of.

Teachers will continue to record progress on Evidence for Learning which will be available for you to see through the parent portal. Other forms of assessment will be continued in school and shared with parents through the usual routes.

Equipment

The school has access to devices such as iPads and laptops if you don't have these at home. Pupils and families may be able to loan these if needed. Please discuss with your child's class teacher if this is something you require.

The school will also try to support you with other equipment if needed; for postural care, sensory regulation, symbols and other resources, particularly things that aren't often found at home if we have access to these. Your child's class team may or may not be able to get equipment to you depending on whether they are having to isolate themselves too, but we will use our school network to try and get things to you.

Online learning

Each class and bubble have an area on the school website here and resources will be uploaded to here <https://www.ashlea.notts.sch.uk/parent-pupil-resources/>

The class team will also direct you towards other online provision suitable for each class and you will have links that you wish to share with your child's teacher and other families.

The Oak National website is a DfE funded provision that has lessons for ALL children. The specialist provision not only has subject areas but also OT and speech and language sessions too. The school was part of the creation of the specialist provision. The mainstream provision may also be appropriate for some. Your child's teacher will guide you towards what is most appropriate but can of course look yourselves.

<https://classroom.thenational.academy/specialist>

Our whole school community and beyond love seeing our pupils' work in school and at home. If you would like you can share your child's work yourself by tagging @ashleaschool on twitter <https://twitter.com/ashleaschool> or send to your child's class teacher to share on twitter and the school's Facebook page. You can access the twitter page from the school website too to see what work is happening in and around school.

Communication

We will need to check in with you and make sure you're all ok. Unless there is a familiar routine already with 'blended' learning the teacher will contact you on the first day of self-isolation to discuss the most effective provision for you as a team (child, family, teacher, support staff and other professionals) at that point in time. Please be proactive in returning a call or email from your class team at this point.

Zoom is our virtual lesson / meeting tool of choice and you will have already read and understood our policy if you consent to using this. If your child's class is still in school, then they can join a whole class or small group virtually. This is easier for some pupils than others. The teacher and support staff will also use Zoom with you for other activities such as virtual assemblies, or one to one sessions.

Emails and phone calls can be used as well as seeing the evidence you share on 'Evidence for Learning'. Teachers can comment on evidence that you may share. Communication will be a mixture of all these tools mentioned above and blended, much like the remote learning itself, to meet everyone's needs as far as possible.

From the survey we sent out in the Summer term we know that the COVID-19 global pandemic has caused considerable anxiety across our whole school community. As communication and learning will be quite individualised the class team will not be able to contact you every day. However, if you are finding things difficult and need to talk to someone, please reach out. The class team will be there for you. We might not be able to offer a solution to all issues that you may have, but we will try.

Other professionals

We will communicate with other professionals that your child is self-isolating so that they can endeavour to check in on you and your child whilst at home. You may also wish to contact other professionals to make them aware that your child is learning from home.