



ASH LEA

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the best that we can be

Ash Lea School - Pupil Premium Strategy 20-21

School	Ash Lea School
Total on Roll	97
Number of pupils eligible for PP	38
Percentage PP of whole school	40%
Pupil Premium Funding	£1,320 per student (Reception – Year 6) £935 per student (Year 7 – 11) £2,300 per student leaving local-authority care £2,300 per Looked After student (Virtual School Head allocation)
Total Budget	£55,430 (projected)

Spending Areas

Intent	Implementation	Intended Impact	Cost	R
Pupil Well-Being + Culture Capital				
To have a clear support structure in school to develop pupil readiness for learning in class, well-being and emotional regulation.	<ul style="list-style-type: none"> 2 full days per week of timetabled ELSA interventions. Cover supervision days for two ELSA. Additional resources to support ELSA work with pupils 	Increased pupil readiness to learn. Reduction in incidents. Increased outcomes for pupils. Developed emotional literacy.	£8200	
All pupils eligible for pupil premium are able to access a residential at the end of key stage	<ul style="list-style-type: none"> All PP students eligible (end of Key Stage) offered financial support to access school residential. 	All PP pupils due to access a residential activity are given the opportunity.	£6000	
All pupils eligible for pupil premium are able to access cultural events	Opportunities to access: <ul style="list-style-type: none"> Theatre Music Sport 	All PP pupils will have at least 2 additional experiences in school to support an increased cultural capital.	£4000	
An increased opportunity for PP pupils to access social opportunities in line with their peers.	<ul style="list-style-type: none"> Where space is available offer PP pupil's afterschool club places for who do not otherwise access social opportunity's outside of the school day 	All PP pupils will be given the opportunity to access the wider school curriculum.	£4500	
Teaching and Learning				
Individual Resources to directly support individual targets in class. This may be	<ul style="list-style-type: none"> Additional staffing for community access 	All PP pupils achieve at least good progress in their IEP targets.	£15,000	



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physical resources needed to work towards outcomes, staffing costs to support activities or training for staff. These are linked to IEP and EHCP outcomes.	<ul style="list-style-type: none"> Resources for classroom interventions Resources to support accredited courses Staff training Software to support communication and writing 			
All pupils make good or better progress in Catch-Up Numeracy and Switch-On Reading	<ul style="list-style-type: none"> Additional staff to support the interventions with timetabled weekly 1:1 support for students 	Pupils make increased progress in core areas through individual interventions.	£4000	
Teachers have a clearer vision of their role with clear outcomes and accountability for their areas of responsibility. A clear curriculum intent and overall improved quality of teaching.	<ul style="list-style-type: none"> Each teacher is given a fortnightly 30-minute coaching session with John Rowe to provide ongoing support for their teaching and learning responsibility. 	All teachers have a deeper understanding of school improvement and the intended outcomes for pupils. All pupils receive effective and quality teaching based on reflective practice which supports improved outcomes.	£9600 (£500 a day for 16 days + 16 days cover)	

Estimated plan total OUT £51,300

Estimated remaining funding £4,130