

Year 7 Catch up

<b>What was the money spent on?</b>	<b>Impact</b>	<b>Cost</b>
<p>Staff training and cover:</p> <ul style="list-style-type: none"><li>• PMLD course (2 pupils)</li><li>• Literacy/communication AAC (2 pupils)</li><li>• Phonics (4 pupils)</li></ul>	<ul style="list-style-type: none"><li>• PMLD training - use of the techniques and theories from the training have helped curriculum to become both more personalised and engaging. Pupils have developed understanding, communication and engagement through improved sensory experiences and adapted environments learned on the course.</li><li>• AAC conference and books - use of the techniques covered on the course and use of the reading material in class have supported 1 pupil to develop speech, literacy, composition and expression and confidence as part of a personalised curriculum.</li><li>• Additional Phonics training provided a refreshed understanding of how staff can deliver a high quality phonics programme to develop reading and writing for pupils. The training has been cascaded to class staff to support small group delivery. Although impact has been subdued due to lockdown, classes have now begun delivery again giving pupils both weekly group phonics sessions and additional individual interventions.</li></ul>	<p>£1000</p>

<p>ICT equipment</p> <ul style="list-style-type: none"> <li>• iPad and games apps with a focus on using ICT skills to create/design and build and play with others (1 pupil)</li> <li>• Communication iPad with Snap and Core (1 pupil)</li> <li>• Communication switches (1 pupil)</li> </ul>	<ul style="list-style-type: none"> <li>• iPad and games supported pupil to build friendships and interact with others using common interests. Pupil will now initiate interactions and is confident using the technology. Pupil can also support others in using technology.</li> <li>• The impact of communication iPad was limited as it had only just been introduced in school before lockdown. Once its use is established in school, it will be modelled for home use.</li> <li>• Since introducing the switches, the pupil has demonstrated a 'more' response by pressing them.</li> </ul>	<p>£1000</p>
<p>Maths resources:</p> <ul style="list-style-type: none"> <li>• Numicon (3 pupils)</li> <li>• Dienes - base 10 equipment (3 pupils)</li> <li>• Games (3 pupils)</li> </ul>	<ul style="list-style-type: none"> <li>• Maths resources supported with place value awareness allowing for greater depth maths skill and transferable skills into money and the community.</li> </ul>	<p>£300</p>
<p>Literacy resources</p> <ul style="list-style-type: none"> <li>• Games (4 pupils)</li> <li>• Phonics resources (4 pupils)</li> </ul>	<ul style="list-style-type: none"> <li>• Games have supported pupils with their social interactions such as turn taking and skills across different contexts.</li> <li>• A wider range of resources has enabled staff to deliver phonics in a variety of ways.</li> </ul>	<p>£200</p>