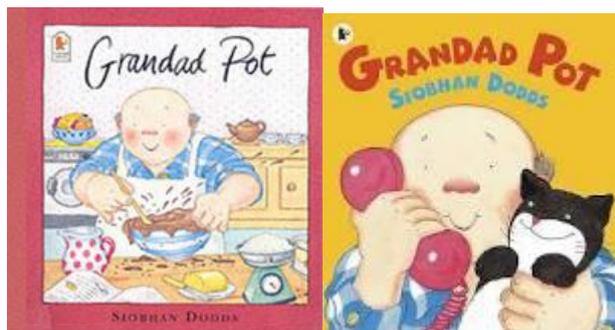


Book of the week: **Grandad Pot**

Written by Siobhan Dodds. Published by Walker Books



Story link: <https://www.youtube.com/watch?v=tZLJkddalHU>

This week's story is all about a little girl, Polly, who visits her Grandad for tea, but she wants to bring some friends who like different foods. Will Grandad manage?

After you have listened to or read the book, if you have it, try some of the following to help with maths and literacy:

- Maths: How many different foods did Grandad have to make? Can you count them? When you have dinner tonight can you count how many different foods your family had to make for your dinner?
- Literacy: practice making sentences with different joining words for example 'I like peas **and** carrots', 'I like chips **with** sauce' 'I like dinner **when** Daddy cooks', 'I like crisps **because** they are crunchy'. Below is a list of conjunctions, or joining words, you can try to use in your sentences. You can print it off and use it as a mat to work on or point to the words to get someone to use it in a sentence.
- Literacy: Make a menu with different food choices for you and your friends to eat, can you write the different foods down.
- Maths: Can you make a phone call to your Grandad or someone else in your family, don't use speed dial, you need to press all the numbers in the right order.

Through the week you could also try some of the following ideas:

### 1. Let's Make

- Lets get cooking! Can you help to make a family favourite? Help out with the weighing and measuring, the stirring and mixing and if course the eating part at the end. Can you help to find the ingredients too?
- Can you make an invitation and menu for your friends and family to come too tea?

### 2. Let's get messy

- Get some bowls, spoons, a masher, a whisk anything you think you would like to use to make a giant fake cake! Use left over food items, things from the garden, bubble bath, shampoo anything that is safe to use and begin mixing it together. What are your ingredients called? How does it smell? Is it safe to eat? How does it feel? Can you put it on your hands? Your feet? Your face? Only do it if what you have put in is safe. This is going to get really messy!

### 3. Let's get moving

- Do some food based dancing and yoga - can you make a pizza or spaghetti pose?  
<https://www.youtube.com/watch?v=434PhxWBly8>

### 4. Let's take turns

- Play food A-Z, take it in turns to choose a food, the first one should begin with A then B etc, how far can you get? If you get stuck take turns and list as many things as you can that start with the same letter, (STAP would be good ones to start with).
- Take it in turns to choose your favourite foods, look through a cookery book or cooking website if you need some ideas. What would your favourite cuddly toys choose?

Here are some links to songs or other resources that can also link into the story that you might want to look at:

Grandad Pot acted out: <https://www.youtube.com/watch?v=mVuAp5Rc6hA>

**Conjunctions**  
Conjunctions link clauses or sentences together.

**And...**  
and

**But...**  
although  
but  
despite  
since  
yet

**Why?**  
because

**When?**  
until  
when  
while

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