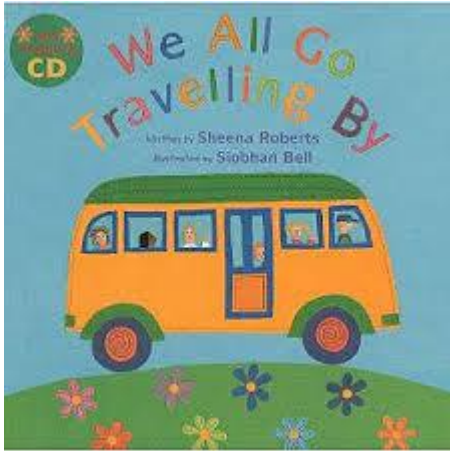


Book of the week: **We All Go Travelling By** Written by Sheena Roberts.
Illustrated by Siobhan Bell. Published by Barefoot Books Ltd



Story link: <https://www.youtube.com/watch?v=Kpoze1QKOCY>

This week's book is a singalong story all about a trip to school using lots of different forms of transport

After you have listened to or read the book, if you have it, try some of the following to help with maths and literacy:

- Literacy – some of the mummies dropping children off at the bus stop are talking to each other, can you make up their conversation, what might they say?
- Literacy – can you practice making some of the sounds in the story? Maybe you make a great rumble, rumble, rumble sound or an amazing zooooom.
- Maths -Transport play, have you got any play vehicles you can count? How many cars, how many buses? Are they big or small? Which is the biggest, which is the lightest. Can you sort them into colour groups?
- Maths – If you go for a walk or a cycle ride, what do you see as you go travelling by? Can you spot any buses, trucks, trains, bikes etc. Make a list and see how many of each you see. If you can't go out perhaps do this from your garden or window instead. There is a form you could use at the bottom to help you.

Through the week you could also try some of the following ideas:

1. Let's Make

- Can you make your own transport? You can do a drawing or make a model. What would you like to make, a bike, a car, a spaceship?
- Can you make a ramp, road or track for your vehicles, it could be a car or train track you already have or you might need to get creative, you could use sofa cushions, pieces of wood or something else.

2. Let's get messy

- Take your vehicles outside to play. You could be in the desert, the jungle, even the moon! After a hard expedition put your vehicles through the car wash. Make sure there's plenty of soap to make them squeaky clean.

3. Let's get moving

- Jump in your imaginary vehicle, it might be a spaceship or a van or a bike. Practice moving fast and slow, speed up and slow down, stop and go again! Can you make your own journey? Set up an obstacle course to travel over and under bridges. Stop for the zebra crossing. Careful going around the roundabout!
- Pretend to be each of the different transport types (Bus, truck, train, bike, boat, plane, car, shoes) and show an adult how your journey would go – which is fastest, slowest, what sounds do they make?

4. Let's take turns

- Take turns playing at being on a bus or train, someone could be a driver and the other a passenger, then swap and go somewhere else.

Here are some links to songs or other resources that can also link into the story that you might want to look at:

Transportation song cars, planes, trains:

<https://m.youtube.com/watch?v=Ut-HbauKzDw>

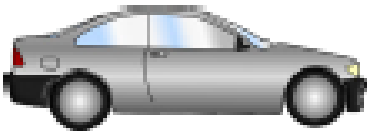
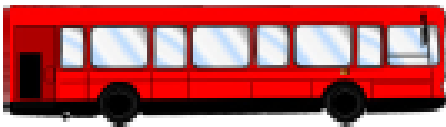

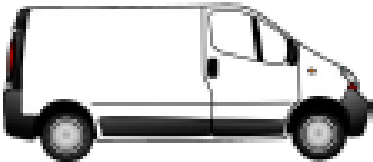

Peter Weatherall transport song:

https://m.youtube.com/watch?v=2c68qD_NExQ

Name: _____

Traffic Survey

Use tally marks to record the traffic you see driving on the road.

<p>cars</p> 	
<p>buses & coaches</p> 	
<p>lorries</p> 	
<p>vans</p> 	
<p>bicycles</p> 	
<p>motorbikes</p> 