Book of the week:

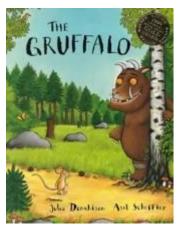
# THE GRUFFALO

Written by Julia Donaldson, Illustrated by Axel Scheffler, Published by Macmillan

Youtube link: <a href="https://www.youtube.com/watch?v=s8sUPpPc8Ws">https://www.youtube.com/watch?v=s8sUPpPc8Ws</a>

This week's story is all about a mouse exploring a wood and meeting lots of different creatures.

After you have listened to or read the book, if you have it, try some of the following to help with maths and literacy:



- Maths: Count how many dishes of food the mouse and the Gruffalo might make and eat.
- Maths: Can you put the animals from the book in size order? Which is smallest? Which is biggest?
- Literacy: What letter does it begin with? Fox, Snake, Log, Mouse, Gruffalo, Tusk, Teeth, Jaws, Wood, Nut. Can you spell fox, log, nut, tusk? Can you write them?
- Can you make the sounds of the animals? Practice some sssssssss, eeeeeeeek........ What sound do you think a Gruffalo makes?
- Literacy: Can you make your own story about the Gruffalo or another creature? What would happen if you came across the Gruffalo or one of the other animals in the book?
- Literacy: sound bingo, create a 4 square bingo sheet and choose 4 sounds or animals. The other person is to go through the animals and when you have all 4 shout BINGO

Through the week you could also try some of the following ideas:

### 1. Let's Make

- The Gruffalo's favourite foods, <a href="https://www.sunhatsandwellieboots.com/2012/11/the-gruffalos-favourite-food.html">https://www.sunhatsandwellieboots.com/2012/11/the-gruffalos-favourite-food.html</a> but don't forget mouse likes Gruffalo crumble <a href="https://mummy2twindividuals.com/world-book-day-no-bake-gruffalo-recipe">https://mummy2twindividuals.com/world-book-day-no-bake-gruffalo-recipe</a>
- Can you make or colour a mask? <a href="https://www.sparklebox.co.uk/previews/9751-9775/sb9752-gruffalo-masks.html">https://www.sparklebox.co.uk/previews/9751-9775/sb9752-gruffalo-masks.html</a>
- Lets make some Gruffalo foot prints, <a href="https://www.toddlerapproved.com/2013/03/gruffalo-tracks-and-gruffalo-product.html">https://www.toddlerapproved.com/2013/03/gruffalo-tracks-and-gruffalo-product.html</a>

## 2. Let's get messy

- Following this recipe can you make your own Gruffalo claw biscuits.
   <a href="https://bethbutcher.wordpress.com/2016/03/01/gruffalo-biscuits-recipe/amp/">https://bethbutcher.wordpress.com/2016/03/01/gruffalo-biscuits-recipe/amp/</a>
- Get a big piece of paper and some paint, you can do some splatter painting to make a forest, just like what the gruffalo lives in. <a href="https://www.toddlerapproved.com/2017/02/splat-painting-inspired-by-gruffalo.html?m=1">https://www.toddlerapproved.com/2017/02/splat-painting-inspired-by-gruffalo.html?m=1</a>

 Can you create Gruffalo poo, can you make it look real and trick someone in your house. You could use a slime recipe e.g <a href="https://www.bbcgoodfood.com/howto/guide/how-make-slime">https://www.bbcgoodfood.com/howto/guide/how-make-slime</a>

## 3. Let's get moving

• Mark a circle/rectangle area that you can move around the outside of. The leader tells or shows others an action to do as everyone moves around the marked area e.g. tap your head, hop, spin. The leader changes the action whenever they like, and everyone copies. When the leader shouts 'The Gruffalo' or holds up a picture of 'The Gruffalo' everyone must run to the middle. The first to get to the middle is the leader next time. Here is a picture of 'The Gruffalo' to use and a link to some movement and action symbols to support.

https://www.injoaca.ro/wp-content/uploads/2013/10/Gruffalo-1.gif
https://lessonpix.com/actionshots/cover/3045885/335/Simon+Says.jpg

• Go on a walk in a forest and pretend to be a Gruffalo; what animals do you come across.

#### 4. Let's take turns

• Make these finger puppets and take turns being your favourite characters from the story.

https://www.gruffalo.com/getmedia/b38a7cd0-191a-4757-a896-45936aa4dc12/Gruffalo-activity-sheet.jpg?width=2539&height=3590&ext=.jpg

- Create paper plate or paper characters or scenery from the story using any crafty things however, only give a limited number of scissors, sellotape and glue encouraging the children to have to share resources and possibly wait for others to finish using them first.
- Create two boxes of small items collected from around the house that link to the story, these could be, leaves, stones, a teddy. Each box should have different things in and explain that the items are to be shared and swapped.

Here are some links to songs or other resources that can also link into the story that you might want to look at:

Gruffalo world youtube channel: <a href="https://www.youtube.com/channel/UCqT35ZZxjuE5II">https://www.youtube.com/channel/UCqT35ZZxjuE5II</a> Y4vM IRQ

Gruffalo animated film: <a href="https://www.bbc.co.uk/iplayer/episode/b00pk64x/the-gruffalo">https://www.bbc.co.uk/iplayer/episode/b00pk64x/the-gruffalo</a>

Makaton Gruffalo song:

https://www.makaton.org/aboutMakaton/TheMakatonCharity/charity\_news/TheGruffaloSong