

# The Magic Paintbrush

## A Sensory Story Guide



Line (listen for...)	Sensory Activity	Use it to...
Shen sits on the seashore, A stick is in her hand. She sits their drawing pictures, Pictures in the sand	Tray filled with sand/ salt/ dry soil.	<ul style="list-style-type: none"> <li>• Take off shoes and socks and feel sand between toes</li> <li>• Use a stick or finger to mark make.</li> </ul>
He looks around. He calls to Shen. “Come here!” he whispers. “Hush! We don’t want all the world to know About this magic brush.”	Paintbrush	<ul style="list-style-type: none"> <li>• ‘Paint’ up and down arms, feeling sensation of bristles.</li> </ul>
“The pot is full of shrimps, Shen! The pot is full of fish!”	Tinned fish (tuna, herring etc) Could also use soy sauce. Smell and taste	<ul style="list-style-type: none"> <li>• Comment using communication devices</li> <li>• Taste – ask for ‘more’ or ‘finished’</li> </ul>
“Instead of leaves, paint golden coins, A hundred on each twig”	Drop pennies into a jar	<ul style="list-style-type: none"> <li>• Fine motor skills – pick them up and drop yourselves</li> <li>• Listen to the sound of the coins in the jar</li> <li>• Count how many coins you have</li> </ul>
Now Shen sits in a prison Upon a stone cold floor.	Draw curtains – make room dark Ice or frozen pack	<ul style="list-style-type: none"> <li>• Shen is cold and sad. Use you communication books and facial expressions to talk about feeling sad.</li> <li>• What happens when the adult is sad? Can your child comfort you?</li> </ul>
She climbs upon the horse’s back	Plastic cup or coconut halves	<ul style="list-style-type: none"> <li>• Put over your child’s ear and tap fingers</li> </ul>

<p>And swiftly starts to ride</p>		<p>against the plastic. You can mimic Shen's racing heartbeat or the sound of the horse's hooves.</p> <ul style="list-style-type: none"> <li>• Use plastic cup on the floor to make hoofbeat sounds. (Use this to practice your rhythms!)</li> </ul>
<p>She paints a might river. A river deep and wide.</p>	<p>Water and paintbrush</p>	<ul style="list-style-type: none"> <li>• (If outside: use the paintbrush to paint your own 'river')</li> <li>• Paint wet trails on hands and arms to feel the painting of the wet river</li> </ul>
<p>"My dragon needs a tail," says Shen, "And then it will be real. Yes, then it will be roaring And ready for a meal"</p>	<p>Two large lids to "snap" together as the dragon's jaws</p>	<ul style="list-style-type: none"> <li>• Roar, and pretend to eat your child as the hungry dragon.</li> <li>• The dragon is scary! Practice saying 'stop!'</li> </ul>
<p>She paints a mound of golden rice, And cakes like little moons, And drums and flutes, till all the streets Ring out with merry tunes.</p>	<p>A favourite song Ribbons or scarves Shakers and instruments (you can make your own shaker from an empty, dry milk carton and some rice)</p>	<ul style="list-style-type: none"> <li>• Have a go and playing your instruments, and dancing to the music.</li> <li>• Try making choices about which instrument you want</li> <li>• Copy your child's rhythms, and see if they can copy yours!</li> </ul>