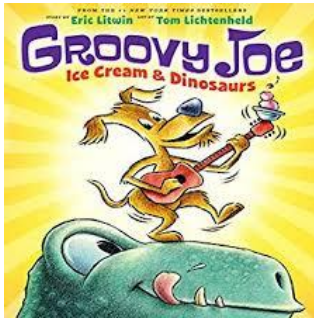


Book of the week: **GROOVY JOE - ICE CREAM & DINOSAURS**

Written by Eric Litwin, Illustrated by Tom Lichtenheld, Published by Scholastic



Story link: <https://watch.vooks.com/videos/groovy-joe-ice-cream-and-dinosaurs>

This week's story is one of our class favourites, it is all about Groovy Joe, a dog who loved to sing. Groovy Joe was living the dream, he had a spoon and tub of doggy ice cream, but then some dinosaurs came to see him, what would happen? The children love to dance and sing along to this book as they learn all about sharing.

After you have listened to or read the book, if you have it, try some of the following to help with maths and literacy:

- Maths – While reading the book can you count how many scoops of ice cream groovy joe shares with his friends.
- Maths, size – you could reproduce the story using toys, which toy is the biggest and smallest to match up with the different size dinosaurs
- Literacy – can you make up a sentence using your talker, communication books or writing about your favourite flavour of ice cream.
- Literacy/sounds - can you match the sound to the source eg banging an empty ice cream tub as a drum, twanging an elastic band as a guitar, other sounds from household items – cover them up and see if you can guess which one makes the sound.

Through the week you could also try some of the following ideas:

### 1. Let's Make

- Can you feed a dinosaur? Stick a dinosaur face onto a box and make a cut out for the mouth so you can feed it pretend ice cream.
- Can you make a dinosaur – use cardboard boxes and other things you have at home to make your own dinosaur.

### 2. Let's get messy:

- Can you create a picture of Joe and his friends with their ice-cream or just the ice-cream with things outside like twigs, flowers and grass, or with finger paints?
- Lets have a go at making ice-cream, it might be a bit messy.  
<https://www.thebestideasforkids.com/ice-cream-in-a-bag/>

### 3. Let's get moving

- Put on your favourite music to dance to. Take it in turns to start and stop the music using your communication book, symbols, switch, talking buttons or with signs and/or your voice.
- Search around the house for something to make an instrument out of just like Groovy Joe did in the story. Make as much noise as you can and remember to stomp as you do it just like the dinosaurs dancing.

### 4. Let's take turns

- Why not share a tub of ice cream, or something else, with other people in your family. Can you act out the story while you share – who will be the big dinosaur?
- Talk about sharing – how does it make you feel when someone does or doesn't share, how does it make others feel if you don't share? Link to zones of regulation, blue, green, yellow, red zones:



Here are some links to songs or other resources that can also link into the story that you might want to look at:

Stage performance of the book: <https://www.youtube.com/watch?v=XYR5VGQoLzY>

Groovy Joe pdf activity kit: <https://media.btsb.com/TitleLessonPlans/3133.pdf>