

Primary PE and School Sport Premium Impact report 2018 – 2019

Eligible pupils		Amount received
21		£16,808
What the money was spent on:	Impact	Cost
<p><b>Specialist sport coach</b>                      Provision of a specialist coach for 2 PE sessions each week, all year round.                      Delivering, multi skills, and games.</p>	<p>Most pupils accessed teaching from a sports specialist                      Pupils confidence communication and co-operation skills improved; pupils able to participate in more team games and whole school sporting events like Fun Run and sports day                      Pupils stamina levels have increased; the lesson time has increased over the year and there was evidence that pupils could run further and for longer at the most recent Fun Run (May 2019)                      Staff confidence has increased and this has enabled them to lead lessons themselves especially in the area of dance.                      Primary pupil's data shows that progress in physical development is good or better.</p>	£4290
<p><b>Sports TA champion:</b> 2.5 days a week to deliver:                      To start small group and 1:1 Rebound Therapy and physiotherapy sessions                      To audit resources and upgrade trampoline equipment if necessary                      To deliver small group and 1:1 sensory processing session (as designed by a qualified OT)</p>	<p>Small groups and individuals now access a structured programme of rebound therapy. Evidence of increased body tone, body awareness and communication has been captured on Evidence for Learning and can be clearly linked to pupils' individual targets.                      The sports champion's knowledge and skills in this area, as well as her relationship with the pupils, is outstanding and supports progress.                      As well as the two outside trampolines we have now acquired an indoor trampoline which will continue that development for our pupils with core complex physical needs.</p>	£8739
<p>Quote from reputable companies                      Small group of staff and pupils involved in the planning stage                      Playground equipment purchase and installation                      To train staff to use and encourage pupil activity</p>	<p>Staff and pupils have been engaged in investigating and sourcing outdoor play equipment. Specialist occupational therapists worked with pupils to find the most appropriate pieces of equipment to support their emotional and social regulation.                      Upgrades on both outdoor trampolines has taken place to ensure provision for all mobile pupils have maintained their skills, fitness, stamina as well as support regulation. Evidence from pupils Individual Education Priorities (IEP) showed that trampolining encouraged pupils' readiness for learning and became a strategy for them to self-regulate.                      Pupils views about outdoor physical learning were extremely positive and plans have been made to extend the outdoor physical areas in the new year.</p>	£3,779

Number of Year 6 pupils	Number who are able to 25 metres	Number who are able to swim different strokes and perform safe self-rescue
4	1	1 not able to do safe self-rescue