



Physical Intervention Policy *(Use of Reasonable Force)*

Ash Lea School

Objectives

Here at Ash Lea School we aim to provide a safe, caring and friendly environment for all our pupils to allow them to learn effectively, improve their life chances and help them maximise their potential.

We take the safety of our pupils and staff very seriously. We believe that all pupils and staff have the right to be and feel safe whilst at school or on a school-run activity.

This policy should be read in conjunction with our behaviour, child protection (and the broader safeguarding agenda) policies.

Policy Development

This policy was formulated in consultation with the whole school community with input from members of staff, governors, parents/carers, children and young people, and other partners.

This policy is also written in line with Nottinghamshire County Council's policy on the same subject, entitled 'Keeping Classrooms Safe for Learning and Teaching'. – can we check all the NCC policies to see if there have been any updates?- updated January 2017

Minimising the Need to Use Reasonable Force

As a school we are firmly committed to creating a calm and safe environment which minimises the risk of incidents arising that might require the use of reasonable force.

We will only use Managing Actual and Potential Aggression (MAPA) as a last resort and strongly believe in de-escalating any incidents as they arise to prevent them from reaching a crisis point. Staff will be skilled in promoting and rewarding positive



behaviour and will utilise various appropriate techniques in the management of a class environment.

Staff will only use MAPA holds when the risks involved in doing so are outweighed by the risks involved by not using force.

Staff Authorised to Use Reasonable Force

Under Section 93 of the Education and Inspection Act (2006) and subsequent , the head teacher of our school is empowered to authorise those members of his/her staff who are enabled to use reasonable force.

Here at Ash Lea School the head teacher has empowered the following members of staff to use reasonable force:

- Teachers and any member of staff who has control or charge of pupils in a given lesson or circumstance have permanent authorisation and have had MAPA training
- Other members of staff such as site management and administrative teams also have the power to use reasonable force if a circumstance should arise in which immediate action should be taken and who have had MAPA training

Deciding Whether to Use Reasonable Force

Under English law, members of staff are empowered to use reasonable force to prevent a pupil from or stop them continuing:

- committing any offence;
- causing personal injury to, or damage to the property of, any person (including the pupil himself); or,
- prejudicing the maintenance of good order and discipline at the school or among any pupils receiving education at the school, whether during a teaching session or otherwise.

All members of staff will make decisions about when, how and why to use reasonable force. To help staff in making decisions about using reasonable force the following considerations may be useful:

- whether the consequences of not intervening would have seriously endangered the wellbeing of a person;



- whether the consequences of not intervening would have caused serious and significant damage to property;
- whether the chance of achieving the desired outcome in a non-physical way was low;
- the age, size, gender, developmental maturity of the persons involved.

Staff are also expected to remember that physical intervention is only one option and for behaviours involving extreme levels of risk it may be more appropriate to gain support from other agencies, including the police.

Staff will be kept informed and have a duty to inform others about the plans around specific pupils who can present risks to themselves and others. This may include information about SEN, personal circumstance and temporary upset.

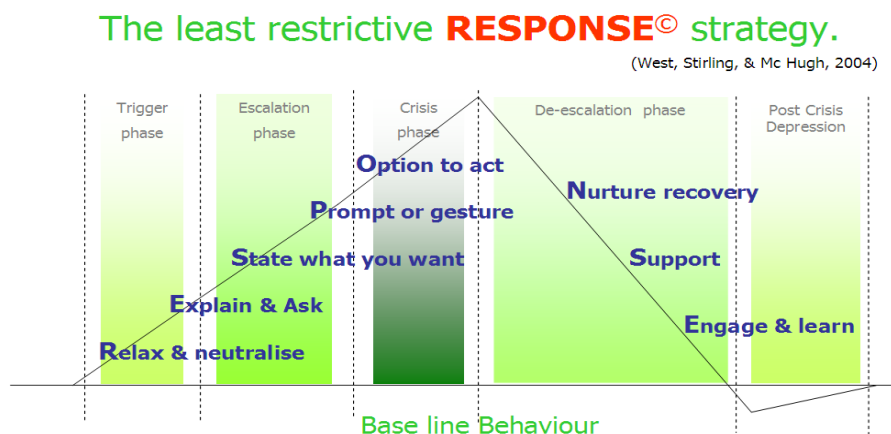
Where appropriate, any possible foreseeable need to use MAPA with an individual should be part of their behaviour support plan.

Using Reasonable Force

When using MAPA members of staff should only use the minimum amount of holds required in achieving the required outcome.

Staff should also use force within the context of existing good practice in non-physical skills and techniques, such as in the RESPONSE[©] Strategy:

Overlaid onto The Assault Cycle (Kaplan & Wheeler, 1983)



Staff should, where possible, avoid any type of intervention that is likely to injure a pupil, unless in the most extreme of circumstance where there was no viable alternative. Also staff should avoid using force unless or until another member of staff is present to support, observe or call for assistance.



Staff training

Staff at Ash Lea School, who have been identified as needing training in this area, will access physical intervention and MAPA training through the County Council co-ordinator who delivers nationally accredited courses.

These courses provide participants with an insight into recent legislation and guidance that could impact on policy and practice, as well as a range of physical and non-physical strategies to help manage the risks posed by children and young people's behaviour.

As Nottinghamshire County Council has adopted the MAPA® model of training it operates under license as an 'Approved Training Centre' for The Crisis Prevention Institute, which is a BILD (British Institute of Learning Disability) accredited training provider.

These training programmes will be delivered to staff via whole school inset or by accessing specialist training events, details of which can be found on Schools Portal.

Staff who receive this training will be accredited to use the physical elements of MAPA® for a defined period as stated on their certificate. Staff will be expected to attend a refresher course to update their skills and renew their certification every 12-15 months.

At Ash Lea School Lucie Dale is trained to deliver the MAPA training and is available to all staff to consult on the use of physical intervention.

Recording and Reporting Incidents

The governing body will ensure that a procedure is in place, and is followed by staff, for recording and reporting, significant incidents where a member of staff has used reasonable force on a pupil, in line with the most recent Safeguarding requirements issued to Governors in August 2017 Safeguarding Children in Education Audit Checklist 2017/18.



In determining whether incidents are significant, schools should consider:

- the pupil's behaviour and the level of risk presented at the time;
- the degree of force used and whether it was proportionate in relation to the behaviour;
- the effect on the pupil or member of staff.

Staff should also bear in mind the age of the child, any special education need or disability or other social factors which might be relevant.

Sometimes an incident might not be considered significant in itself, but forms part of a pattern of repeated behaviour. In this case, although there is no legal requirement to record such incidents, schools are advised to let parents know about them.

Any use of physical intervention is recorded as part of the school's Behaviour Watch System and both the head teacher, lead for Behaviour and Attendance and Lucie Dale informed. Any significant incidents are RAG rated as Red and parents are also informed.

Ash Lea School will use the Nottinghamshire County Council electronic health and safety recording system 'Well Worker'. This system enables members of staff to report, using a standardised format, any significant incident where force has been used, or any incident where violence to staff has occurred or been threatened. Staff can access well worker via Sally Pratt.

A behaviour report (including the use of safe spaces) is presented to the Governing Body on a termly basis.

See safeguarding policy.

Post-incident support

Following the use of physical intervention staff and pupils will be supported, the immediate physical needs of all parties will be met and staff will ensure that positive relationships are maintained.



Complaints and allegations

'It is our policy to respond to concerns and complaints raised in a fair and consistent manner. We will always, therefore, clarify the nature of the complaint; establish what has happened to give rise to the complaint; contact and if necessary meet with the parties involved; seek a fair and acceptable solution which is made known to all parties concerned; complete the process within a reasonable timescale depending on the nature of the complaint; keep a record of the complaint, our response and its outcome.'

We will also try to make clear to pupils that they have a right, and are able, to question/complain about the use of reasonable force.

We will ensure that mechanisms are in place for pupils, parents, carers and staff to voice the opinions, comments or concerns.

Pupils: via a trusted member of staff. Where the pupil is verbal this is more easily facilitated. Where the pupil is non-verbal, signs and symbols could be used with a member of staff acting as advocate.

Parents, carers and staff: via the established complaints procedure.

Complaints and allegations will be taken seriously and investigated thoroughly. A copy of the Complaints policy can be found on the staff server and in the policy box in the staffroom as well as on the school web site.

Monitoring and review

This policy will be monitored regularly and reviewed by the governing body at least annually or as required. This policy is due to be reviewed in **May 2019**.

The Head Teacher is responsible for the implementation of this policy and Marie Nicholson is the Link Governor (marie.nicholson@ashlea.notts/sch.uk) who also has responsibility in this area.

The Lead for Behaviour and Attendance is Luke Skillington and Caroline Morrison With the support of Lucie Dale senior teaching assistant who has a behaviour responsibility.



Further information

Can be found in the Nottinghamshire County Council's policy on the same subject, entitled 'Keeping Classrooms Safe for Learning and Teaching', the revised guidance on the use of Physical intervention 2018 and Positive environments where children can flourish'. (Ofsted March 2018)

Last Reviewed: July 2018

Next review: July 2020

Signed:

Date: 8/10/18

Chair of Governors: Dr J A Macdonald

Signed:

Date: 8/10/18

Head Teacher. Dawn Wigley

Appendix 1.



Protocol for the use of safe spaces.

This Policy has been informed by DCSF Guidance 2002 restrictive physical intervention and Notts. County Council's 'use of physical interventions in schools' document and 'Positive environments where children can flourish'. (Ofsted March 2018)

Description & purpose

A safe space within Ash Lea School is an area which provides a safe and pleasant withdrawal area or retreat.

Safe spaces are available both inside and outside and form part of the school's specific provision where they are used for a number of purposes:-

- As a quiet, distraction free 1:1 or 1:2 working area, with varying degrees of privacy, by having the doors open or closed.
- As a withdrawal or retreat which pupils may choose or be offered by an adult until they are no longer in a heightened state of anxiety and are ready to rejoin the class.

Limitations to use.

- The use of safe space will be identified in a pupil's behaviour management plan, which will be shared with parents and relevant outside agencies.
- The safe space may be used as part of a de-escalation strategy as detailed in pupil's individual behaviour plan.
- Pupils may be offered and encouraged to use the safe space when they are showing signs which may precede an emotional outburst.
- Some pupils will be encouraged to use the safe space as a "chill out" area when they become stressed or angry.
- Whenever a pupil is in the safe space, a member of staff **must** monitor them. Staff should be able to see the student at all times and the student should be able to indicate when they wish to leave the space.
- Use of a safe space must not be seen as punishment or sanction for non-compliance.
- Use of a safe space by any pupil should be recorded in line with the school's usual reporting procedure for behaviour-related incidents.

Ash Lea School has agreed that the following areas may be used as safe spaces.

- 2 designated blue spaces (in class 3 and in class 7)
- Other areas may become a safe space when needed e.g. toilet cubicle, outside areas but if it is used as a 'safe space' it must be recorded on Behaviour Watch and must be identified on the pupils behaviour support plan.



Appendix 2 Keeping classrooms safe for learning and teaching.
See copy in main office or from Lucie Dale

